All Saints Catholic College

Judged OUTSTANDING - Full Diocesan Inspection, 2018

Love • Serve • Learn

Principal: Karen Colligan



A 'Good' school - Ofsted, 2022

NEWSLETTER 2024.2025 HALF TERM 3

Principal's Message

Dear Families

Our half term began with snow which seemed inauspicious, not to mention highly inconvenient for all adults, however we were straight back to routines once we managed to get into the building!

There is plenty to celebrate relating to activities over the last 5 or so weeks including: Adoration of the Blessed Sacrament, the Year 11 mock and real interviews, the individual and group photos of Year 11, the Valentine roses sale, which raised money for Lourdes, and of course, the fabulous All Saints production of Matilda.

In keeping with 2025 being decreed by Pope Francis as a Year of Jubilee, a Holy Year, we have done a great deal of work on Catholic Life and Mission and will be re-examining the essence of our mission with wider stakeholders before the end of the academic year.

Just as a gentle reminder, our mission is as follows:

Our mission is to put Christ at the centre of our community. In loving and serving God and one another, we encourage everyone to flourish through learning.

This mission is a guiding light in formulating all our strategic decisions.

Many more activities have been planned with the Diocese and partner primaries as well as with Blessed Peter Snow Trust in honour of this special Jubilee Year. These will be reported in our newsletters.

The reward shop which took place as an event in January did not go quite as envisaged and we will reimburse to students all points that were spent on an item. They are not aware of this at the time of writing this article. We are going back to look at increasing the purchasing power of the stamps and to consult again with the students so that the reward shop meets expectations and motivates our youngsters. Dialogue and feedback is actively sought in a continuing effort to best serve our community.

Never be lacking in zeal, but keep your spiritual fervour, serving the Lord. Romans 12:11

God bless,

Karen Colligan





Please visit

https://mynewterm.com/school/All-Saints-Catholic-College/107782 to check out our current job vacancies.

Important dates:

Monday, 24th February - return to school and Y11 mocks begin Thursday, 13th March - Year 9 Options and Parents Evening Thursday, 27th March - Year 7 Parents Evening

Friday, 4th April - Last day of half term 3

Our Motto Our Mission

Love • Serve • Learn

Our mission is to put Christ at the centre of our community.

In loving and serving God and one another, we encourage everyone to flourish through learning.

Our Focus Virtues

Virtues are qualities that we practise in order to help us become the best version of ourselves.











Term Dates 2024/2025

| First Day | Half Term | Last Day | | |
|--------------------------------|---|----------------------------------|--|--|
| Autumn Term 2024/2025 | | | | |
| Monday 2nd September* | Monday 28 th October - Friday 1 st November | Friday 20 th December | | |
| Spring Term 2025 | | | | |
| Monday 6 th January | Monday 17 th February - Friday 21 st February | Friday 4 th April | | |
| Summer Term 2025 | | | | |
| Tuesday 22 nd April | Monday 26 th May - Friday 30 th May | Tuesday 22 nd July* | | |

*School closed to students on the following dates:

- Inset day 1 Monday 2nd September 2024
- Inset day 2 Friday 14th February 2025
- Easter Monday Monday 21st April 2025
- Bank Holiday Monday 5th May 2025
- Inset day 3 Friday 27th June 2025
- Disaggregated day 1 Monday 21st July 2025
- Disaggregated day 2- Tuesday 22nd July 2025

Term Dates 2025/2026

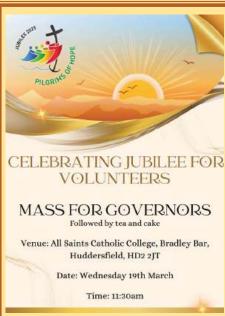
Click here to visit: All Saints Term Dates

Chaplaincy Update



Fr Michael Hall has been into school this half term for our class Masses on a Wednesday. His homilies have been informative and memorable, including songs with actions to illustrate The Parable of the Sower. Year 9 students had the opportunity to asks questions about being a priest. Fr Michael was able to give extra information about the history of having a tabernacle as part of Mass that linked to the Year 9 RE topics.

We have had Adoration again this term, and are busy planning the next one when we will be inviting students in from our primary feeder schools to join us in prayer.



Upcoming Events

Class Masses Weds P3
Lent Charity Fundraising
2nd March - Adoration
with Primary students
19th March - Governors
Mass

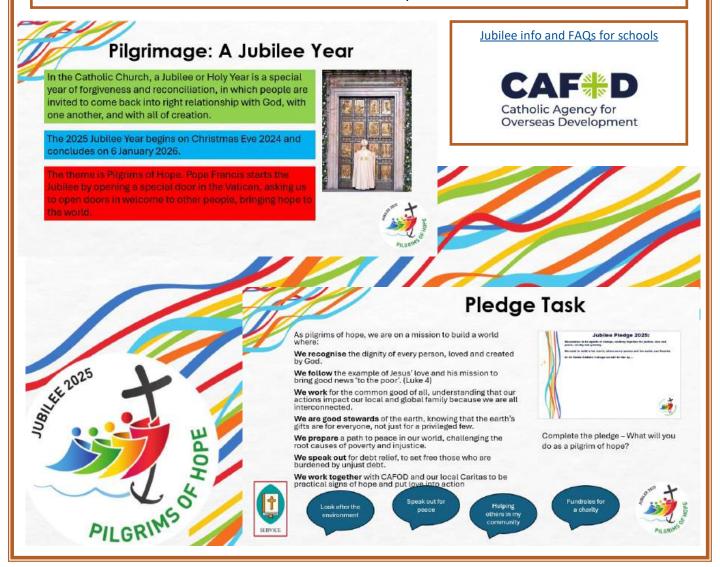






We joined schools across the country for the Jubilee launch day with CAFOD on 24th January via a Teams collective worship for the whole school. Gathering in prayerful reflection of what the Jubilee means to us as a community, we considered what hope was and how to reach out to others as pilgrims of hope. Discussion around the Jubilee continued in form rooms following the collective worship, and pledges were written by students and staff to be displayed in the chapel as promises for the coming year.

We have plans for activities and fundraising for the Jubilee, including Adoration, music events and extra Masses. Further details to come about how you can be involved in the celebrations.





We have students in the Diocesan Students Choir ranging from Year 7 to Year 11, working hard with the adults from the Diocese Music Service. The students have been involved for a number of years and have been to various Cathedrals around the country. And recorded for the BBC. The photograph is from the Town Hall Concert in December where school choirs joined the student choir to perform a number of carols and other seasonal pieces under the conductorship of Roly Mander (pictured below). We are looking forward to welcoming Roly into school in the coming months, to plan for a collaborative showcase of songs by our feeder primaries for a special Jubilee Tea Party in the spring.

Diocese of Leeds Music | Schools Singing Programme Yorkshire





"Thanks so much for the lovely email about the concert, it was absolutely the highlight of my year so far, and I'm really glad you were able to see the All Saints students performing. They are so busy with the choirs, and sing so regularly at St Patrick's Church that they sometimes forget that they're a really talented group of singers! Thank you for encouraging them to take pride in what they do, and it's nice that they have enjoyed the opportunities to visit other places, we try to do as much as we can."

REVELATION



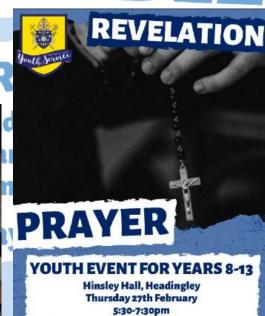
Revelation for January was all about preparing for the largest Catholic Youth event in the country - FLAME25. In March, this sold out event will host 10,000 Catholic young people to celebrate their faith and to commit to putting their energy into their faith. The theme is UNSTOPPABLE, so we explored what that meant to us and how young people are the church of now, as Pope Francis says. Linking in with being the Jubilee Year and Pilgrims of Hope, we reflected on how we would bring hope to others. As always, we gave everything over to the Lord through time in Adoration in the Chapel led by Fr Marc.

The next Revelation is the 27th of February, on the Theme of Prayer. Find out more from Mrs Rhys-Hill.

UNSTOPPABLE

YOUTH EVENT FOR





Games | Music | Talk | Prayer | Friendship









Students from our Youth SVP group joined students and adults from the youth and adult SVP conferences from across Leeds and Rotherham Diocese, where we looked at the principals of the SVP. At the heart of the St Vincent De Paul Society is turning faith into action, to see a need and to act. It was fantastic to see so many students committed to wanting to act for the good of others, to bring hope and positive change to people's lives. We explored what we could bring to those in need, to meet their physical and spiritual needs. With Bishop Ralph from Hallam Diocese and the adult conference members recounting their long-standing involvement with the SVP, we heard how kindness is remembered and motivates us to pay forward that kindness, and love towards others.

Our local adult SVP conferences help many people in our community through home visits and support in many different ways. Visit the website below to find out how you can support their work.

Home | St Vincent de Paul Society

















Governor Vacancies

We currently have vacancies on our Governing Body for Parent and Foundation Governors.

The following skills and experience are sought from potential applicants:

- Professional experience within Education
- Risk and financial management
- Data analysis and insight
- Strategic planning and evaluation

Information regarding parent governor elections will be shared with parents/carers in March.

For more information regarding the Foundation Governor positions, please visit the following website:

www.dioceseofleeds.org.uk/education and search 'Becoming a Governor' or call the Diocese of Leeds on 0113 261 8040

Please note, nominations for our Foundation Governor vacancies should only be from practising Catholics.

All governors must complete safeguarding checks.



Governors make an essential difference

Drawing on their diverse life and career experience, governors help make schools more resilient and responsive to children's needs.

Governors make a valuable and appreciated contribution to their community, and the change that governors can help create makes it a particularly worthwhile volunteering opportunity for people looking to make a difference where they're really needed.

It goes without saying that being a governor is good for you as well. Governors can learn new skills, or use skills learned from their career or life in a new context, helping children and young people.

All sorts of people make great governors - whilst specific skills are appreciated, the only requirement is commitment to helping a school.

Holocaust Memorial Day



The theme for Holocaust Memorial Day (HMD) this year is 'For a better future'. This reminds us that we are remembering the events of the past so we can learn from them to create a better future for all people.

In January, students in all year groups engaged in a tutor time activity to introduce the term 'genocide' and learn that there have been several genocides in the twentieth and twenty first centuries. At the end of the session, students were invited to try folding an origami bird. They were shown a short video of the life of Sadako Sasaki, a victim of the nuclear bombs dropped on Hiroshima and Nagasaki. She was two at the time and survived, but she died 10 years later as a result of the radiation. She embarked on a mission to fold 1,000 peace cranes. Japanese folklore stated that cranes live for a thousand years and if someone were to fold a thousand peace cranes, they would have their wish granted. Sadako's wish to survive did not come true, but she continued to fold the cranes until her final days. The birds we have folded, like the peace cranes, represent our prayer of hope and peace. Each bird is unique, this helps us to recognise the individual people that form the staggering number of victims of the Holocaust. It is impossible to imagine 6 million people losing their lives, but it is possible to connect with one.

HMD falls each year on the 27th January, the day the Auschwitz camp was liberated from German control. This year marks the 80th anniversary.

Our Collective Worship during the week, shared a poem about the journey to the death camps and some stories about the victims of the Holocaust. We heard an excerpt from the final testament of David Graber, a Jew living in the Warsaw ghetto. In the summer of 1942, there were mass deportations from the Warsaw Ghetto to the Treblinka camp. Jews in the ghetto sought to record Jewish life in occupied Warsaw through the collection of thousands of items including diaries, letters, official papers etc. This was known as the Oneg Shabbat archive. When it became clear that Warsaw's Jews would not survive, the archive took on a different dimension, as a memorial to the agony of the ghetto. Graber and his colleagues buried the first cache of materials in metal boxes in the grounds of a former school in the ghetto. He died at some point between the writing of this document on 3rd August 1942, and the suppression of the Warsaw Ghetto Uprising in May 1943.

"I want no thanks. For me [it is] enough if future generations remember our times and if [...] our sufferings and our pain are mentioned. And also that in this time of decline people were found who had courage for such work. [...] I would love to live to see the moment in which the great treasure will be dug up and shriek to the world proclaiming the truth. So the world may know all. So the ones who did not live through it may be glad, and we may feel like veterans with medals on our chest. We would be the fathers, the teachers and educators of the future. We would be the grandfathers of the bards who tell to the grandsons, to the young the story of victories and defeats, of keeping alive and perishing. [...]

But no, we shall certainly never live to see it, and therefore do I write my last will. May the treasure fall into good hands, may it last into better times, may it alarm and alert the world to what happened and was played out in the twentieth century. [...] We may now die in peace. We fulfilled our mission. May history attest for us." (text from Holocaust Memorial Day website)

We finished our Collective Worship with prayer and some quiet reflection time as we placed our birds in the memorial cross. This is now based in reception.

Maths - UKMT Results

The Intermediate Mathematical Challenge is a 60-minute, multiple-choice competition aimed at students across the UK.

It encourages mathematical reasoning, precision of thought, and fluency in using basic mathematical techniques to solve interesting problems.

The problems on the Intermediate Mathematical Challenge are designed to make students think. Most are accessible, yet still challenge those with more experience.

Our Year 11, Year 10 and Year 9 students took part, and we would like to congratulate the following.

Best in School was awarded to: Sam M in Year 10

| Gold Winners | | |
|--------------|---------|--|
| Daniel A | Year 11 | |
| Thomas K | Year 11 | |
| Szymon K | Year 11 | |
| Aidan K | Year 10 | |
| Marcel K | Year 10 | |
| Sam M | Year 10 | |
| | | |

| Silver Winners | | |
|----------------|---------|--|
| Isaac F | Year 11 | |
| George H | Year 11 | |
| Daniel M | Year 11 | |
| Ryley M | Year 11 | |
| Maddison M | Year 11 | |
| Imogen P | Year 11 | |
| Elias V | Year 11 | |
| Krzysztof K | Year 10 | |
| Xander K | Year 10 | |
| Max P | Year 9 | |
| Ailla P | Year 9 | |
| | | |



| Bronze | Winners |
|------------|---------|
| Sophia B | Year 11 |
| Alex B | Year 11 |
| Celio P | Year 11 |
| Emily R | Year 11 |
| Sam T | Year 11 |
| Ethan W | Year 11 |
| Daniel W | Year 11 |
| Dominica A | Year 10 |
| Ava B | Year 10 |
| Zane H | Year 10 |
| William K | Year 10 |
| Callum L | Year 10 |
| Beth M | Year 10 |
| Vaughn W | Year 10 |
| Mikayla D | Year 9 |
| Tomasz K | Year 9 |
| Giacana M | Year 9 |

We are proud of their achievement and wish them every success in the next part of their mathematical journey. I hope more budding mathematicians take part.

Mrs Loonat & Maths Department

PE - Basketball



Y7 Basketball Tournament

The Year 7 basketball team went to Holmfirth High to play in the Huddersfield Schools Basketball Tournament.

They came away winning all fours games 12-6 and were crowned the champions of the tournament.

Well done to all students involved!

This is a great success and something they should be proud of.

Y8 Basketball Tournament

Congratulations to the Year 8 Basketball team who won the Huddersfield Schools Basketball Tournament. Winning 7 games and drawing 3 games across both evenings.

Well done to all students involved!



The Scholars Programme

Year 7 and Year 8 students had the Scholars Programme launched to them recently. The programme is set up by the charity, The Brilliant Club.

The aim of The Scholars Programme is to provide Key Stage 3 and Key Stage 4 students with an inspiring experience of university-style learning beyond the curriculum, through seven tutorials taught by a PhD tutor and a trip to a competitive university.

Students have had to apply for the programme as it has proven to be very popular, and they will be informed whether they have been selected to take part in the programme, or not, very soon after half term.

The standard of the applications has been amazing. Well done and good luck to all students who have applied.

Careers

National Apprenticeship Week

National Apprenticeship Week, which this year takes place between the 10th and 16th February, is an annual event to highlight the benefits of apprenticeships to businesses and individuals.

Apprenticeships are available in a wide range of sectors and provide entry to many different careers including law (solicitor), nursing, accountancy, software developer and management alongside the traditional trades in areas such as construction.

Apprenticeships are available at age 16 at levels 2 and 3, and at age 18 at the same levels, plus higher and degree apprenticeships at levels 4 to 7.

If your son or daughter is interested in finding out more about apprenticeships, a useful guide to help you as a parent/carer to support them has been produced by UCAS

at www.ucas.com/apprenticeships/parent-and-guardian-guide-apprenticeships.

Apprenticeship Events 2025
For young people and their parents and carers

Kirklees Apprenticeship Event 2025
Wednesday 26 February I 4.30 - 7.30pm
The John Smith's Stadium. Huddersfield, HD1 6PG

Bossuaring the Kirklees Apprenticeship Event 4.30 - 7.30pm
The John Smith's Stadium. Huddersfield, HD1 6PG

Calderdale Apprenticeship Event 2025
Thursday 6 March I 4.30 - 7.30pm
The Shny Stadium, Hollifax, HX12YT

Interesting the Cictimizer Apprenticeship Event 2025
Thursday 6 March I 4.30 - 7.30pm
The Shny Stadium, Hollifax, HX12YT

Interesting the Cictimizer Apprenticeship Long une

Calderdale Prenticeship Events you can:

+ check out apprenticeship vacancies

+ talk to employers and training providers

+ chat with apprentices

+ get careers advice and guidance

MyDirections.co.uk

For more event information, smell events and scarreers.org.uk

You can also access more useful information on the C+K website https://ck.mydirections.co.uk/ (ask your son/daughter for their log in to access these resources). Here you will find articles that explain more about what an apprenticeship involves and how to apply.

For more support and information, please contact your C+K careers adviser in school - debra.casson@ckcareers.org.uk.

There are also two apprenticeship events running locally in February/March which are designed for young people and their parents/carers. Here you will be able to speak with employers to find out about the range of apprenticeships on offer.

For more information, visit the links below:

Kirklees, Wednesday 26th Feb, John Smiths Stadium, Huddersfield - https://ck.mydirections.co.uk/events/kirklees-apprenticeship-event-26-february-2025

Calderdale, Thursday 6th March, The Shay Stadium, Halifax - https://ck.mydirections.co.uk/ events/calderdale-apprenticeship-event-6-march-2025

Visitors can book tickets to attend here:

Kirklees - https://www.eventbrite.co.uk/e/kirklees-apprenticeship-event-2025-tickets-1082079451769?aff=oddtdtcreator

Calderdale - https://www.eventbrite.co.uk/e/calderdale-apprenticeship-event-2025-tickets -1082105419439?aff=oddtdtcreator



Year 11 Mock Interviews

On Tuesday 14th and Wednesday 15th January 2025, our **Year 11** students had the opportunity to rehearse important life skills as they each attended a **Mock Interview** with representatives from Balfour Beatty, C+K Careers, Kirklees College, Greenhead College, Huddersfield New College, School Governor, University of Bradford, University of Huddersfield, AKLD, WYLP Ask Apprenticeships, Robertson Construction and the RAF.





















Having prepared for the interviews beforehand in form time, for many it was their first experience of having a structured discussion with someone they had not met previously. The opportunity to have this experience gave some a confidence boost and many received positive and useful written feedback. The feedback from our students and our guest interviewers about the event has been very positive.

A big thank you to everyone in school who helped to prepare Year 11 for their mock interviews. The two mornings were a success and our students made an excellent impression on the interviewers who were very complimentary about all the year group for example;

"I just want to send you an email to say what a pleasure it was to be invited to All Saints Catholic College to undertake mock interviews with your students. The students were so prepared and asked questions and took feedback well. It was clear to see that the students had been well prepared for the interviews and that they had received detailed career education. The students are a credit to the school, they were so appreciative and polite. Once again thank you for inviting me in." (WYLP Ask Apprenticeships)

"The whole day was an absolute pleasure. We all found it inspirational to hear how people are planning their future and looking forward to putting their dreams into action. I hope that everyone continues to push hard and I'm sure they will all end up achieving lots of what they have in mind, starting with success in their upcoming exams. Good luck to everyone." (Balfour Beatty)

This event can only run with the support from members of the wider community. We are very grateful to the team of volunteer interviewers for giving up their time to support us and share their expertise with the students.



Year 11 Mock Interviews continued ...

All students received initial verbal feedback after their interview and a written feedback sheet with some incredibly positive comments. Here are some examples:

'wonderful interview manner, you were polite, positive and spoke passionately about topics that matter to you'

'Confident and enthusiastic'

'a lovely, presentable young person who is keen and committed'

'A admitted she was nervous but she did great and talked about her interests and career plans'

'lovely manner, clearly spoken and went into detail when asked questions understanding the need to give full answers.'

'some strong answers to questions with good examples of team work related to extra curricula activities'

'B is a polite, friendly and enthusiastic student with a clear career plan, a pleasure to meet him'

'Really great interview, E is calm, personable and enthusiastic-very confident and an excellent communicator'

'M was outstanding during her mock interview. Her communication skills were truly brilliant'

'T was a very upbeat, positive and confident ray of sunshine, able to demonstrate she is thoughtful, talented and a team player'.

'L was outstanding during her mock interview and demonstrated her strengths and skills very well.'

'T was a pleasure to interview, his personality shined through and was great at engaging in the interview'

'Great communication skills, confident, great personality-a real enjoyable interview'

'A confident, focused individual, an asset to the school. I suspect she will do very well in her chosen career.'

'Very focused, confident manner, clear goals, knows where he wants to be...most important, a great person'

'He seemed nervous at first but his eyes lit up when talking about things he was passionate about.'

'A beautiful smile that would brighten up anybody's day. Excellent communication skills, very aware of what she needs to do-I would employ her.'

Reusable Water Bottles

In an effort to lower single-use plastic waste, we will no longer be providing plastic cups to students.

Students should bring their own reusable bottle which they are

Please ensure your child brings a reusable water bottle with them to college every day.



All Saints Alumni

Did you attend All Saints Catholic College?

Let us know!

We are calling out to All Saints Alumni to ask for your help.

Please visit our website and fill in a short form to tell us about your career journey after you left All Saints.

The information you share with us will be used to help inspire our students as they look to their futures after All Saints.

We would also like to know if you would be interested in talking to our students about your career, or helping with mock interview panels.

Please get in touch: www.aschc.co.uk





FEBRUARY HALF TERM FOOTBALL & MULTISKILLS CAMP

Tuesday 18th & Wednesday 19th February Leeds Road Sports Complex (HD2 1YY) 10am - 2pm daily

Open to 8-17 year olds with disabilities and learning disabilities

Lunch Included Free to attend

All HTF delivery staff are FA/UEFA Qualified, have completed qualifications in delivering disability sport and hold up to date Safeguarding and First Aid Certification

HELP@HTAFCFOUNDATION.COM | 01484 503 773







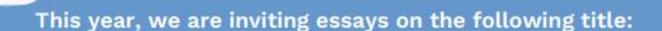
ESSAY COMPETITION

<1000 WORDS | 1 ENTRY PER PERSON

DEADLINE 15 MARCH 2025

£250 PRIZE

for winners'
schools +
commendation
certificates



'Is rights of nature a useful framework for giving rights to animals?' Discuss.

Please note that all entries must directly address the essay title.

Learn more and submit entries at animalrightslaw.org/essaycompetition







JOIN THE CLASS OF 2025!

JUNIOR BAKE OFF

... IS LOOKING FOR BRILLIANT BAKERS, AGES 9-14 FOR THE NEXT NEW AND EXCITING SERIES!

APPLICATIONS CLOSE SUNDAY 23RD MARCH

APPLYFORJUNIORBAKEOFF.CO.UK





For children and young people with special educational needs and disabilities.



South Kirklees

Cliffe house 140 Lane Head Rd, Shepley, Huddersfield HD8 8DB

Enjoy fun and inclusive activities and games with the opportunity to make new friends

If you would like to book a place or to find out more please contact: bookings@endorphins.uk



South Kirklees

Thursday 20th

Youger Group - 09:00 - 13:00: Glitter playdough, volcano eruptions/ potion making, outdoor scavenger hunt. Older Group - 13:30 - 17:30: Slime making, campfire cones, fire pit hot chocolate.

Friday 21st

Youger Group: 09:00 - 13:00: orange bird feeders, slime making, find the textured items scavenger hunt. Older Group: 13:30 - 17:30: glitter playdough, Harry potter potions/ wand making, orange bird feeders.

> Younger Group: Ages 8 - 12 Older Group: Ages 13-17



For children and young people with special educational needs and disabilities.



North Kirklees

Chickenley community centre, Princess Road, Dewsbury, WF12 8QT

Enjoy fun and inclusive activities and games with the opportunity to make new friends

If you would like to book a place or to find out more please contact: bookings@endorphins.uk



North Kirklees

Monday 17th

Youger Group - 09:00 - 13:00: Shrek love potions, love bug biscuits, spot the heart scavenger hunt Older Group - 13:30 - 17:30: Baking heart jam tarts, harry potter potion explosions, movie quiz

Wednesday 19th

Youger Group: 09:00 - 13:00: Harry potter potions/ wand making, Slime making, wizard scavenger hunt Older Group: 13:30 - 17:30: Glitter playdough, Orange bird feeders, Harry potter potions/ wand making

> Younger Group: Ages 8 - 12 Older Group: Ages 13-17









Brand New For Children with Send



FEBRUARY HALF TERM FUN

KIRKLEES SHORT BREAKS

Packed full of fun and enriching activities to provide your child with the ultimate fun and safe experience. Come and make friends with other children and try new things!





@HECKMONDWIKE SPORTS CLUB, WF16 9ED

Inclusive Short Breaks programme, designed for children and young people with SEND. Staffing ratio 1:4 and children must be referred by the local authority.

> For more information please contact: rachael.bland@sportworksltd.co.uk



Facility Hire





We wanted to highlight that the school's facilities are available for hire by the local community during evening, weekend and school holiday periods.

To view the spaces or make bookings/enquiries just visit www.actihire.org.uk and click 'Book a Partner School'. Actihire are the schools' lettings management partner and our spaces are available 7 days a week all year round – if you're part of a local club or group why not base your sessions at our school!

Facilities available 7 days a week at All Saints Catholic College – to book visit www.actihire.org.uk, email bookings@actihire.org.uk or text 07401184541.





EduLink One Communication

A polite reminder of our preferred communication channel between parents/carers and the school. This system allows us to support you in monitoring your child's progress, updating us with contact and medical information, receiving communications from school, booking after-school activities, and most recently, booking appointments for parents' evenings.

The transition to EduLink One has been success although we still have a small number of parents/carers who are yet to activate their account. We encourage you to do this as soon as possible to ensure you are not missing out on important information and opportunities for your children.

Edulink One is free to access on any modern web enabled device, either via www.edulinkone.com on a web browser on PCs, laptops, tablets and mobile devices or, with the dedicated app on Android or iOS.

You are eligible to access EduLink One if you are a parent/carer with parental responsibility for a student at All Saints Catholic College. If you have more than one child at the school, you will only require one account. You will need the following information to log in:

| School ID | You can either use ASCC o <mark>r HD22JT</mark> |
|-----------|---|
| Username | You will receive an emai <mark>l with your username details.</mark> |
| Password | You can change your password once you have logged in. |

Log in details have been sent to the email address you have already provided to school from edulink@aschc.com. Please check your junk mail if you have not received this.

A Parent Guide for using EduLink, along with links to videos, are available on our website, https://www.aschc.com/edulink-one-parents-guide/.

If you require any support or advice getting EduLink One setup, please email:

edulink@aschc.com.

You can access your child's details, timetable, attendance, behaviour, achievement points, book your parent evening appointments and secure your child's after-school club place(s). All messages, notifications and emails are now sent to parents/carers through EduLink. Please ensure you turn on notifications for the app to ensure you do not miss any messages. Only urgent whole school messages will be sent by text, all other messages will be sent as push notifications through the app - these will appear as pop-ups on your device.

The only other service parents/carers will need to make use of is ParentPay for paying for school lunches, trips and purchasing other items such as ties, calculators and revision materials.

Students can now access this system with their own school log in details, but cannot use this to secure their place for after-school clubs and events. This must be done by a parent/carer using their own log in details.

