



Principal's Message

Dear Families

Welcome to our first newsletter of the academic year.

We have been delighted to receive all year groups back into school and the students seem genuinely glad to be in their old routines and to see their friends and familiar adults alike. I hope the letter that we sent out at the end of September reassured you that we are trying to do all we can to make that transition as easy as possible for all.

I would like to thank you for your support of All Saints at this difficult time for us all and for everything that you are doing to keep our community safe. I was very hopeful that we would manage to half term without any large groups of students having to isolate at home, but that unfortunately was not to be and Year 10 was not in school for most of the last fortnight. Staff are working hard to ensure continuity of learning through remote provision and we are trying our best to support families as a whole through direct support, communications, signposting etc.

Life is certainly not back to normal though, and we have the year group bubbles, different entries and exits and zoning of classrooms to mention just a few of the features of the 'new-normal'. Students are taking to it all with good grace and very much working with us. We are very grateful that students are coming in with their own masks and many carry their own hand sanitiser. This helps with spiralling costs that are being met through our normal budget allocation to date.

Year 11 revision after-school is formally starting after half term and we want our students to feel ready and enthused about the mocks that are to take place in January. Given the current national situation, it is critical that they perform to the best of their ability in all their work and assessments so we have the evidence of their levels of attainment across their curriculum. Likewise, they must put all energy into those mocks after Christmas to boost that bank of evidence. You will be aware that the Government has postponed the exam season in 2021. We now know that there will be 1 English Language and 1 Maths exam before the May-June half term with all others following after. Exam results will be published on the 27th of August so please bear that in mind if you are currently brave enough to be looking at booking holidays. The Department for Education has also confirmed that there will be no more content change to subject specifications...

I know we are heading into the dark nights and cold wet days. Please ensure students have appropriate warm winter clothing so they are warm, dry and comfortable and continue to be happy to be amongst us all and ready to learn.

Warmest Regards

God bless

Karen Colligan

Newsletter
Half Term 1
2020/21

Welcome back!





Our Motto

Love • Serve • Learn

Our Mission

Our mission is to put Christ at the centre of our community.

In loving and serving God and one another, we encourage everyone to flourish through learning.

Our Focus Virtues

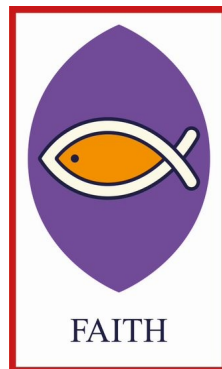
Virtues are qualities that we practise in order to help us become the best version of ourselves.



Love:
To do everything for God, for others and for self with kindness.



Service:
To work together for the benefit of everyone.



Faith:
To be guided by faith in all that we do, trusting in God.



Courage:
Doing the right thing even when it is difficult.



Respect:
To have respect for ourselves, each other and our environment.

Welcome Year 7

It's been a busy first half term ...

A HUGE welcome to all our new Year 7 students.

We have been really looking forward to them joining us at All Saints and from what we have seen and heard, they are enjoying being with us ...



Year 7 fruit creatures, see over the page ...

I like that the teachers are so nice and you have the support and care you need. There are so many subjects you can enjoy! - Gloria



My first few weeks have been a blast - Usman

I like doing the work and have lots of friends here - Martin



They have nice biscuits in the canteen! - Lily

I like the teachers, Mrs Pickles and Mr White - Shreen



My first few weeks have been amazing and I have made so many friends. I love the subjects and everything is so different to primary school—Imogen

I have been so impressed by the way Year 7 have joined our school community. From the very first day they have come into school with a focused attitude, determination to succeed and most importantly a massive smile on their faces.

I'm really looking forward to working with Year 7 as a year group moving forward, and I hope they all have a restful half term.

Mrs Pickles, Year 7 Achievement Coordinator

Year 7 Food Tech



My first few weeks have gone amazing, I've made new friends and there are so many people you can speak to if you are upset - Nadia

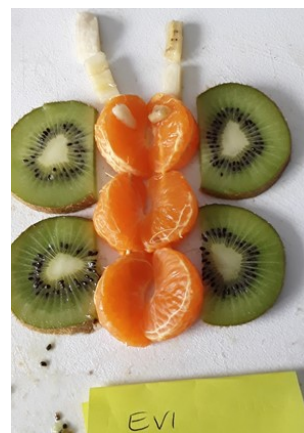
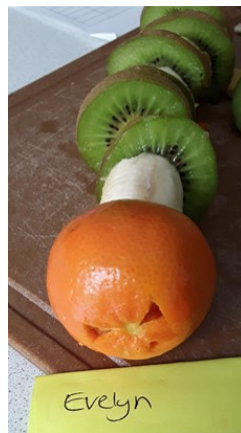
Due to the restrictions on practical work Year 7 have been unable to take part in their usual food practical lessons. They have been studying knife skills and how to use them carefully in the food room.

Year 7 were issued with the following brief;

Create a range of creatures made from fruit. Your creations should be suitable for primary school children and encourage them to eat more fruit.

On the first day I was worried but I was told really clearly where I needed to go so it was good - Ethan

As you can see some great creatures were created.



I like the school because people are very nice - Addy

The first few weeks have been amazing. I like that there are more exciting lessons, such as Design Technology - Caleb



Staff News



Warm welcome to our new staff members

A warm welcome to all our new staff members ...

Mr M Bryan - Interim Vice Principal

Mr J Peterson - Teacher of English

Mrs G Shaw - Teacher of MFL

Mr J Smith - Teacher of Geography

Mrs C Martin - Teacher of Art, Design and Technology

Mr A Cranfield - Cover Supervisor

Miss M Hoyle - Educational Support Assistant

Mrs S Flaherty - Business Support Officer, Reprographics

Mr J Mulkerrin - Senior Science Technician (maternity cover)

Mrs D Williams - Business Support Officer, Student Services

Mrs K Smith - Educational Support Assistant

Internal changes ...

Mrs L Hennigan - Faculty Leader of Design Technology

Mr J Edwards - Educational Teaching Assistant

Mrs S Savage - Educational Teaching Assistant

Young Minds Charity

#Hello Yellow

On the 9th October staff at All Saints marked 'Hello Yellow', an awareness day organised by the Young Minds charity, by wearing something yellow.

The whole week leading up to this day focused on raising awareness that young people are not alone when it comes to their mental health and that every member of staff is here to support them.



Music Department News

Music

We have been really lucky this half term to have been able to do practical music lessons as many schools have not been doing this due to COVID.

To ensure student safety and to comply with regulations each year group bubble have had their own set of instruments, and within a class all students have had an instrument each so there has been no need to share. All instruments are also sanitised between use. As an extra precaution we are asking students in Year 8 who are using keyboards in music lessons to bring in their own headphones, but there are always spare headphones in school if this is not possible.

Musica Kirklees have been delivering instrumental and singing lessons to some of our GCSE students via Zoom this half term, but will be in school as normal after the October half term holiday teaching all year groups. Lesson times will be displayed outside the music room. Any questions about this, or if your child is interested in having instrumental or singing lessons, please speak to Mrs Sidwell.

Some extracurricular groups in music will also be starting soon, and students will be given information about these during their music lessons.

We look forward to making music this year and sharing it with the school community.

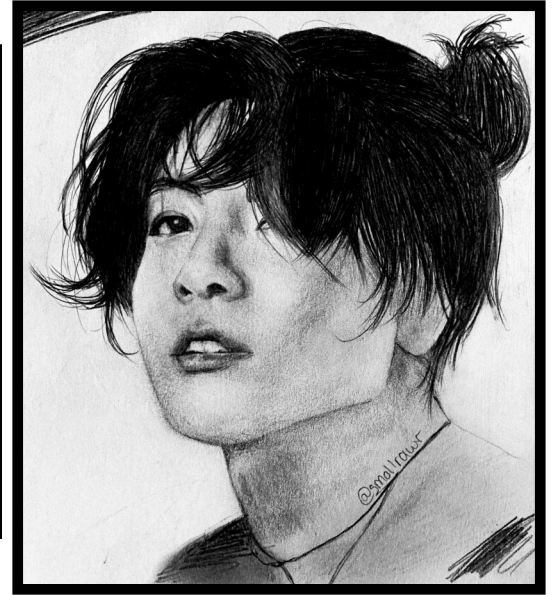


Year 11 Art

Art work below from Louise.

Louise has looked at social media for her current topic 'Art in Lockdown' and has selected images that show some of the emotional turmoil that has been felt during this pandemic.

She has demonstrated an exceptional way of applying pencil and has been able to capture the emotions of the subjects.



We wanted to showcase some of the amazing artwork our Year 11 students are producing for their GCSE coursework.

We think you'll agree that they're really talented!!



Paintings by Mary Anne.

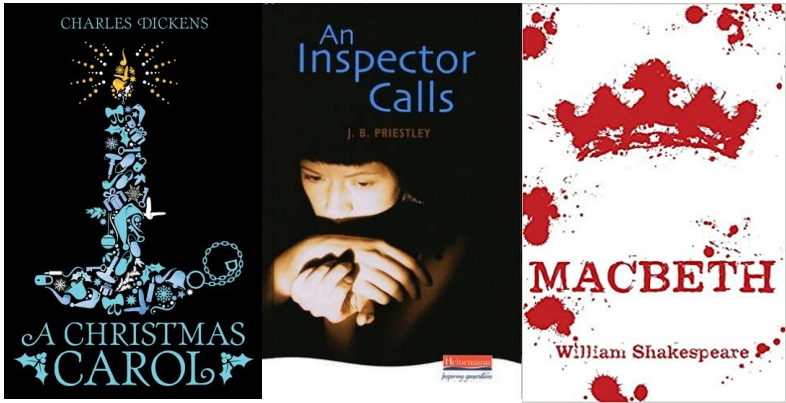
Mary Anne has used oil paint to create these in a photorealistic style.

She created the painting of Nipsey Hussle during lockdown for her journal work.

The man wearing a mask is to represent social distancing which is part of her current GCSE coursework 'Art in Lockdown'.



Year 11 English




Hello Year 11!


Please find below and over the page your guide to success in English - it summarises things which you already know, but it doesn't harm to have it said again!

Best wishes from the English team 😊


Year 11 guide to success in English!



Paper 1 (1 hour 45 Min)	Paper 2 (1 hour 45 Min)
Two x 50 minute exams with a short break between. Pick the following from the three texts:	1 hour, 45 minute exam:
A Christmas Carol	Macbeth
An Inspector Calls	Unseen Poetry: – Questions 1 – analyse a poem – Question 2 – compare another poem.



Year 11 guide to success in English!



What is the plan for this year?

Autumn 1 – Language Paper 2 - Non-Fiction Reading and Writing

Autumn 2 - Literature Paper 2 - Unseen Poetry – 3 weeks


Autumn 2.2 - Literature Paper 1 - 'A Christmas Carol' - 4 weeks

Spring 1 -Language Paper 1 – Creative Fiction Reading and Writing

Spring 2 -Literature Paper 1 - 'An Inspector Calls' `Macbeth`

Summer 1 - Class specific revision.

Summer 2 - First week - Language exams



Year 11 guide to success in English!



First line of support - Your English Team:

Mrs Elliott - Faculty Lead in English - Relliot@aschc.com
 Mrs Waind - Assistant Faculty Lead in English - Lwaind@aschc.com
 Mrs Roberts - Teacher of English - Rroberts@aschc.com
 Miss Dollman - Teacher of English - Edollman@aschc.com
 Miss Martin - Teacher of English - Lmartin@aschc.com
 Miss Williams - Teacher of English - Mwilliams@aschc.com



Year 11 guide to success in English!



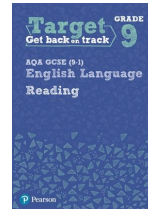
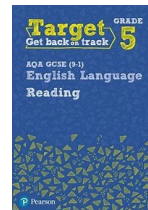
Intervention Sessions – Every Tuesday and Wednesday in form time on a rotation basis

After School Sessions – Every Thursday after school in the science rooms

Homework Support – Every student in Year 11 has been issued with a Target Reading workbook to work through to continue to support the lessons they have, and to ensure those key skills can be practiced. You will find the schedule for this in each students' planner and here:

Homework Timetable

W/c	From page	To page
12-Oct	1	5
19-Oct	6	8
Half term		
02-Nov	9	13
09-Nov	"	"
16-Nov	14	16
23-Nov	17	21
30-Nov	"	"
07-Dec	22	24
14-Dec	"	"
Christmas		



Year 11 guide to success in English!



Useful revision sites

ASCHC Moodle – Our own school site has lots of different materials for each section of both the Language and Literature exams.

Microsoft Teams – Log on to your English class and you will find all the lessons for each week have been uploaded by your teachers. This is an excellent opportunity to re-cap if you feel you need to or, alternatively, if you have to be absent, you don't miss out.

PiXL – You can log on to here to practice key skills at different target levels.

BBC Bitesize – Excellent revision resource.

YouTube – Mrs Whelan, Mr Salles, Mr Bruff – English teachers teaching – take your pick!

The WWW!



Black History Month

1st October - 31st October

Embracing our shared history



For Black History Month this year, Year 8 students had a full day of learning about various topics on our shared history, both nationally and locally.

The objective for the day was to give students an understanding of the extent of migration to Britain and how long it had been happening in order for them to achieve an appreciation of the depth of multiculturalism within Britain.

Throughout the day, students learned about migration to Britain from the Roman period, as well as the impact this had.

Students were also informed about the role of British colonies in both world wars, discussed the experiences of the Windrush generation and the race riots in the 1950s and 1980s. Students then debated the current climate of Black History and students were able to reflect on their own identity and heritage as well as breaking down any misconceptions they had along the way.

During form time, students across all year groups focused on the Black History Month theme for this year which is achieving the vote. Students discussed the importance of the vote and what it means to them.

Students also learned about the 15th and 19th amendments to the US constitution and how people faced discrimination based on race and sex, as well as the race laws which were introduced in the UK and the impact they had. Students also debated the power of the vote and the changes they would like to make once they are able to do so.

As a school we are currently working on a more inclusive curriculum and we are looking forward to sharing the new ideas and approaches with you throughout the year.



Remote Learning

Microsoft Teams

A reminder to parents and students that all lessons are uploaded onto Microsoft Teams for students that are not able to come into school.

Students can access Teams through the link on Moodle or sign in to Office 365 using their school email address and password.

All lesson materials have been uploaded to files/class materials.

If your child is struggling to access the work, please see the Teams guide in Moodle for more information.

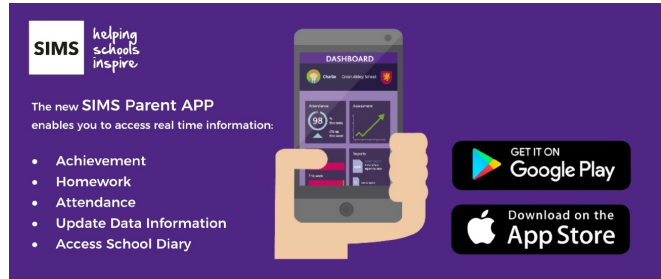
Should your child not have access to the internet, or not have access to a device which allows them to access online learning (not including a smartphone) when required to isolate, please email office@aschc.com.



SIMS Parent App

communication@aschc.com

All letters, newsletters and notifications are now only being sent out to parents via SIMS Parent App. If you do not have access to this app please email communication@aschc.com and joining instructions will be sent to you.



LexiaUK

Since September students who are accessing our Integrated Learning Centre (ILC) have been using Lexia PowerUp™ as part of their personalised programmes to support them with their literacy skills.

Students have timetabled sessions in the ILC where they access the programme. We deliver highly personalised lessons to the students based on their individual literacy needs. The

programme can also be accessed at home for those students enrolled.

Lexia PowerUp™ accelerates basic reading abilities, as well as developing the higher order strategies required to comprehend increasingly complex texts. Lexia's latest technology-led programme is designed to enhance English Language instruction and drive the academic success of secondary-age students. This highly engaging online solution offers personalised instruction in the following areas: Word Study, Grammar and Comprehension. This development of comprehension and higher order strategies will equip students with the skills they need for GCSE and beyond.

Here's how PowerUp™ works:

- The first PowerUp™ session begins with a placement activity that determines the starting point based on the student's needs. Then, the students work on online activities throughout the week.
- There will be a weekly online usage target of 85-145 minutes. This weekly target will decrease over time as they make progress. Some of our students are already beating their weekly usage target on a regular basis!

We have seen some excellent engagement from students in the ILC across Key Stage 3 and Key Stage 4 and already seeing progress in their reading abilities.

We are continuing with our form group SAM learning challenge.



There is a trophy for the highest using form in each of the following year groups;

- Year 7
- Year 8
- Year 9

User Name and passwords have been provided to students.

Safer Schools Officer Profile



Welcome to PC Sally Baines

Hello, my name is PC Sally Baines and in September I started at All Saints as the Safer Schools Officer.

I'm at school 3 days on a yellow week, and 2 days on a blue week as I'm shared with Spen Valley High School over in Liversedge. At the moment I'm the only Safer Schools Officer in Kirklees so it's all very new!

I've been a Police Officer for almost 20 years. I started as a volunteer Special Constable and after 4 years I joined as a full-time Officer.

Over the last 16 years I've worked at Dewsbury as a Patrol Officer, Kirkburton & Denby Dale as a Neighbourhood Policing Officer, a very brief spell in CID, and for the last 3 years I've been in Youth Intervention, specialising in schools.

Up until about 5 years ago, there were lots of high schools in Kirklees with Safer Schools Officers, but due to budget changes in the Police and Council, they were cut. To be at the forefront of their return to Kirklees is really exciting and I'm really proud to be the first Officer to be doing the role again.

My role within school is to support staff and students. This includes dealing with matters that have happened outside of school. I am in contact with Officers at Huddersfield and if there's work I can do to help them with jobs that they're dealing with, such as taking statements or speaking to pupils, I'll do that as well.

The main thing I want to get across is that I'm not here to punish pupils. I'm not here as a "security guard" and I don't patrol the corridors looking for naughty children! As the name of the role "Safer Schools Officer" suggests - I'm here to make pupils feel safe and be safe in all aspects of their life.

I have always been victim orientated and the reason I joined the Police in the first place was to help people. I really do genuinely care about the people I come into contact with and I will do all I can to help. Pupils are more than welcome to come and find me in the BfL corridor during social time when I'm in school to chat about anything that may be bothering them inside or out of school, or just for a general chinwag about the Police.

I'm Huddersfield born and bred and have lived here all my life. I'm married and have a 12 year old daughter.

I don't really have much spare time but manage to fit in being a Brownie Guide Leader. Outside of work I love shopping, finding cool vintage clothes, watching Huddersfield Town FC, stuffing my face with chocolate, running (I don't enjoy that but because I stuff my face with chocolate I have to!), singing, and going to the seaside.

Mass for deceased staff and students

A mass in remembrance of the deceased staff and students from the Catholic schools in Halifax and Huddersfield is to be held on Thursday 12th November at 6pm at St Patrick's Church, New North Road, Huddersfield.

To comply with COVID safeguarding measures, if you would like to attend this Mass could you please contact the Lay Chaplain at All Saints Catholic College via the following email SRhys-Hill@aschc.com.

New social space for our students

New Canopy

We are really excited to let you know that work has commenced this week on the installation of an external canopy for the students. This additional area will provide social space at break and lunchtimes for students.

The canopy will be situated on the dining hall yard and be fitted with lighting and heating.

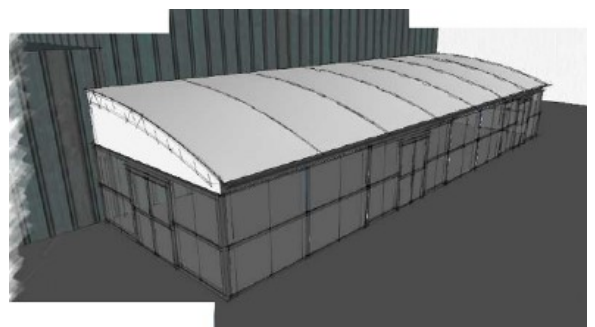
Courtesy of Kirklees Catering, tables, chairs and a catering pod will be installed for students to purchase hot and cold food and sit under the canopy and enjoy their food.

Weather permitting, it is anticipated that the canopy will be accessible to students mid-December.

Please note the model below is for illustration purposes only. Our canopy will be 4-sided and free standing located in the fenced off area shown in the photo.



CANOPY OPTION 3 | CLOVIS



Portakabin

Year 11 Ambassadors

College Ambassadors

Last week we appointed 25 ambassadors, including our Head Girl Fiza, Head Boy Adyan and our deputies, Lalaine, Maryah, Patrick and Odhran.

These students achieved the highest attendance, attitude to learning, no C3/red cards and no inclusion.

We would like to congratulate all of them on their appointments. Their roles will be to support Ms Rogers, Miss Pusey and Mrs Deighton with admin tasks relating to their year group.

The field this year was outstanding, as previous years have been, and there were over 60 applicants. We thank all of them for their time and effort in this process.

Due to the quality of students that we have at All Saints, we would like to offer another 15 ambassador ties. Any student that has previously applied is eligible, but they must express their interest. The criteria is the same as previously; attendance, attitude to learning, no C3/red cards and this will be measured against their November data drop.

College Governors

Parent Governor vacancies



**Parent Governor Vacancies
APPLY NOW!**

The College presently has two vacant Parent Governor posts to fill.

Nominations are invited from parents/carers to fill these posts on the basis of a term of office of four years.

Full details concerning the role of the Parent Governor, how to apply and a nomination form will be available on our website on Monday 2nd November.

Should you have any queries relating to the vacancies please email your questions to office@aschc.com.

Closing date for nominations is **Monday 9th November 2020 at 3.10pm.**

We look forward to hearing from interested parents.

Visit <https://www.aschc.com/governance/>

Lost Property

Please find a list below of all items currently held in our lost property box.

If any of these items belong to your child, please ask them to collect from Student Services before the end of Tuesday 3rd November.

All unclaimed items after this date will be donated to Uniform Exchange as we do not have the facility to store lost items indefinitely.

<u>LOST PROPERTY as of 16/10/2020</u>
ASCHC PE top, medium
White JD bag with pink trainers and kit
Camouflage Primark coat, small
Catwalk bag with PE kit
Plain red bag with PE kit
Adidas hoodie, grey and blue
Nike Air trainers, grey and purple, size 7
Black zip hoodie by Papaya, size 14
ASCHC hoodie, size 30-32
ASCHC hoodie, size 12-13
Fancy coloured trainer
Black JD bag with PE kit and one blue trainer
1 Black Nike glove, left hand
Blue Slazenger zip up hoodie 13-15 years, McKenzie on front
ASCHC Blazer size 37"
Black Primark coat with fur trim hood, 13-14 years, AJM on label
Asda bag with PE kit and Karrimor coat
Navy zip up hoodie, size small
White JD bag with white trainers, size 40
Home Bargains bag with grey Nike trainers
Black JD bag with black shin pads and boys PE kit
Adidas black puffa jacket, size large
Orange and black Surfanic jacket 152cm
Black M&Co jacket, orange lining, 11-12 years
Grey zip up hoodie, size medium
Blue fingerless cycling gloves
River Island red coat with fur collar, size large
Ellesse black puffer jacket, age 10
Superdry navy hoodie, size 6
Rosary with clear beads and white crucifix
Purple and white headphones
Blue beanie hat
ASCHC black hoodie, small
Friends pale blue water bottle

Please put names on all your child's belongings so they can be returned promptly to the right person. Thank you.

Uniform Exchange



Uniform Exchange helped 500 local children in 2014 with free school uniform packs & winter coats, recycling over 5000 items of good uniform!

Do you need assistance in sorting out school uniform for your family? If so message us through Facebook, let us know what you need and we will be in touch... and don't forget to LIKE our page!

Last winter Uniform Exchange collected and distributed 200 coats, sweats & accessories to local children! Can you help us increase that number by donating unused and out-grown coats, scarves, hats, gloves and footwear?



Need help? Want to help?

If you need assistance sorting out school uniform for your family visit the Uniform Exchange website: www.uniform-exchange.org/free-school-uniform/ here you will find a FREE school uniform request form, or visit their Facebook page - see below for details.

Do you have old school uniform at home that's too good to throw away? Donate items, as listed below, to help others in need.

Visit www.uniform-exchange.org/collection-points/ for information about drop-off points. NB - please don't bring bags to school as unfortunately we don't have the space to store them.

Confidence in School Uniform

Let's recycle together for our local Community

Helping the community of Kirklees through Uniform Exchange

Items Including:

We recycle out-grown school uniform and pass it on to families who need help.

- Help us by bagging up any out-grown school uniform.
- Drop off points include your local Sure Start Children's Centres, Kirklees libraries, Sainsbury's Shorehead
Go to the website for a full list of drop off points.
- All donations welcome, rags will be sold to support the project.
- We offer uniform FREE, if you need help go to the website for details.

UNIFORM EXCHANGE

Website:
www.uniform-exchange.org

@uniformexchang

www.facebook.com/UniformExchange

Supported by:



Kirklees Success Centre Presents:

Free online courses for Kirklees Residents aged 19+



In times of uncertainty, focus your mind and build your confidence with our online offer.

Dare to Dream with Jane

Where do you see your future? Has your present situation changed? This course looks at employability skills and self employment options. Are you thinking of changing jobs or trying to go it alone? This course will support you to look at different aspects of employment and self employment.

Wednesdays 04.11.20 - 02.12.20 2.30pm – 3.15pm (Course code: FL2021004)

Peer Mentoring for Wellbeing with Jane

Do you want to be able to support others as part of your job role and/or volunteering? Do you want to develop your communication skills? Do you want to know how to set goals and know when these have been achieved? Then consider becoming a mentor.

Fridays 16.10.20 - 13.11.20 10am - 11.15am (Course code: FL2021003)

Focusing on Phonics with Helen

The first and fast way to learn to read is using Phonics. Explore what this means and how your child is introduced to phonics in early years and school. Find out how you can help them focus on their sounds whilst at home.

Thursdays 05.11.20 - 26.11.20 11am – 11.40 (Course code: FL2021005)

Your maths, their maths, our maths with Caroline

This course will look at understanding the different methods that are taught to your child when they are doing their:

Numberwork – times tables, long division, multiples, prime numbers and factors

Fractions

Percentages

Geometry - shape and space

On this course you will learn how to make maths learning fun and more accessible for both you and your child.

Tuesdays 06.10.20 - 02.11.20 2pm- 2.40pm* (Course code: FL2021006)

***Or potential Evening times available if we get enough interest! Get in touch to find out more!

Our training is fun and informal, allowing you to share your own experiences and help each other. As well as learning about the course content you will also be challenging your skills with Zoom and online worksheets. Friendly tutors will help guide you through the processes, no need to worry!

Want more information before you commit?

Email helen.kerr@kirklees.gov.uk to be contacted by the tutor!

Otherwise enrol online here with the course code:

[https://my.kirklees.gov.uk/service/Schools and education](https://my.kirklees.gov.uk/service/Schools%20and%20education) [Kirklees Council Learner Enrolment Form 2020 2021](#)

And you will be sent a welcome pack from your tutor to get you ready for your learning.



Attendance

At All Saints Catholic College we place great importance on attendance and punctuality. Studies have shown that there is a clear link between good attendance and academic progress and attainment in schools.

Students with poor attendance often underachieve at GCSE level which can affect their ability to gain a place at their first-choice further education college. This in turn can impact on future qualifications and career options.

At All Saints we set high standards for our students and focus on working with students and their families to encourage excellent attendance and punctuality. Our College attendance target is 96% and we would like all students to achieve this as a minimum. 96% attendance equates to no more than 6 days absence across the whole of the academic year, which we believe is achievable for the vast majority of students.

Despite student absences due to self-isolation whilst awaiting COVID test results, we have had a good start to the academic year. Our current whole school attendance is 95.1%, which is above the current national average. We are proud that, despite the challenges we face from COVID, 539 students in school currently have 100% attendance. This is a fantastic achievement and these students should be congratulated on their commitment to their education.



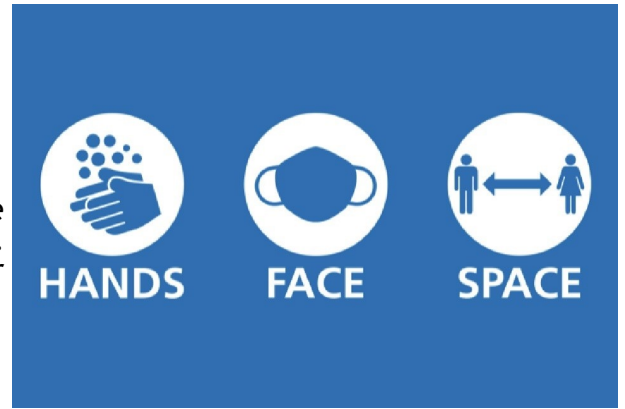
COVID-19

When should someone self-isolate?

Self-isolation is when you do not leave your home because you have or might have coronavirus (COVID-19). Self-isolating helps stop the virus spreading to other people.

Self-isolate immediately if:

- You have any symptoms of coronavirus (a high temperature, a new continuous cough or a loss or change to your sense of smell or taste)
- You are waiting for the result of a COVID-19 test
- You've tested positive for coronavirus - this means you have coronavirus
- You live with someone who has symptoms or tested positive
- Someone in your support bubble has symptoms or tested positive
- You're told to self-isolate by NHS Test and Trace or the NHC COVID-19 app
- You arrive in the UK from a country with a high coronavirus risk



When to get a test

Get a test as soon as possible if you have any symptoms of coronavirus (a high temperature, a new continuous cough or a loss or change to your sense of smell or taste.) You do not need to get a test if you have no symptoms or if you have different symptoms.

To ensure that we can keep in contact with families whilst they are self-isolating or contact parents urgently if a child becomes unwell during the day, it is vitally important that parent/carer contact details (telephone numbers, address etc) held by school are up-to-date. Please inform school immediately of any changes to these.

Remember to bring a mask to school

Face Coverings

We have been really impressed with the majority of students acceptance and continued support by wearing face masks in school at designated times.

We would like to ask parents/carers to please continue to support us by ensuring students wear a face mask to school, and also ask that students keep a spare mask in their school bag should they ever need it.

We are replenishing our stock of spare masks for emergency use, but due to having to give out disposable masks on occasions when a mask has been forgotten, this is becoming expensive for school.



Term Dates 2020-2021

First Day	Half Term	Last Day
Autumn Term 2020		
Tuesday 7th September	Monday 26th October - Friday 30th October 2020	Friday 18th December
Spring Term 2021		
Monday 4th January	Monday 15th February - Friday 19th February 2020	Friday 26th March
Summer Term 2021		
Monday 12th April	Monday 31st May - Friday 4th June 2020	Monday 26th July

College is closed to students on the following dates:

- Inset Day 1 - Monday 7th September 2020
- Inset Day 2 - Tuesday 8th September 2020
- Disaggregated Day 1 - Friday 13th November 2020
- Inset Day 3 - Friday 23rd October 2020
- Inset Day 4 - Monday 4th January 2021
- Disaggregated Day 2 - Monday 26th July 2021

Term Dates 2021-2022

First Day	Half Term	Last Day
Autumn Term 2021		
Monday 6th September	Monday 25th October - Friday 29th October 2021	Friday 17th December
Spring Term 2022		
Tuesday 4th January	Monday 21st February - Friday 25th February 2022	Friday 8th April
Summer Term 2022		
Monday 25th April	Monday 30th May - Friday 3rd June 2022	Tuesday 26th July

College is closed to students on the following dates:

- Inset Day 1 - Monday 6th September 2021
- Inset Day 2 - Friday 19th November 2021
- Inset Day 3 - Tuesday 4th January 2022
- Disaggregated Day 1 - Monday 25th July 2022
- Disaggregated Day 2 - Tuesday 26th July 2022

September 2021

- Tuesday 7th September 2021 - ONLY Y7 and Y11 students in school
- Wednesday 8th September 2021 - ALL students in school