



All Saints Catholic College Weekly News

Love • Serve • Learn

Judged OUTSTANDING - Full Diocesan Inspection, 2018 "This school continues to be good." Ofsted 2017

15th May 2020

Dear Families

I hope and pray that you are all well in this extended period of lockdown. There has been some relaxation of this, but we are still far away from being in normal times.

As you will be abundantly aware, we are now instructed to prepare for opening for Year 10 in the first instance. There are more questions than there are answers at the moment and we proceed cautiously. As I have said before, the well-being of our community is our top priority. The guidance is not complete as yet by some considerable extent. We must be able to communicate to you the measures we intend to put in place to keep your children safe. This will happen as soon as we have the answers we seek and the plan is in place. We will be consulting our Year 10 families.

In the meantime, a letter has come through this afternoon from Mel Meggs, Strategic Director for Children's Service in Kirklees. This is available on our website, in the Parents/Coronavirus area.

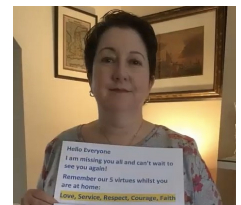
Also, we are stepping up our communications with home in general and I am happy that a number of families with questions have contacted us so that we can facilitate with any issues. It has been tricky with lower numbers of staff in school to touch base with everyone but we are still making calls and hopefully starting to make them more frequently.

There is a link in this newsletter to some little messages of encouragement from our staff. Please take a look at this, and share with your children, our students, along with the contents of this newsletter.

We do miss our students and hope we will see you in the near future.

God bless. *K Colligan*

Ms K. Colligan, Principal



We can help control the virus if we all



Stay Alert!

Keep our distance, wash our hands,
think of others and play our part.

Moodle

Uploading schoolwork to Moodle.

Some subjects have set work that needs to be uploaded to Moodle for the teacher to observe.

If you are struggling with this, please go to the 'Coronavirus independent workbook' tab on our Moodle page for a demonstration of how to do to it.

Stay in touch

Call. 01484 426466

Email. office@aschc.com

Visit. www.aschc.com

Please note, College will be closed on Bank Holiday Monday, 25th May.



Catholic Life

Join us in prayer:

Father you call each one of us by name and ask us to follow you.

Bless your church by raising up dedicated and generous leaders from our families and friends who will serve your people as Sisters, Priests, Brothers, Deacons, and Lay Ministers.

Inspire us as we grow to know you, and open our hearts to hear your call.

We ask this in
Jesus name
Amen.



A reading from the gospel of John

I am the good shepherd. I know my own and my own know me, just as the Father knows me and I know the Father. And I lay down my life for the sheep. I have other sheep that do not belong to this fold. I must bring them also, and they will listen to my voice. So there will be one flock, one shepherd.



May

The month of Mary

Live Catholic Mass online

Despite the fact that we can't gather for Mass in our churches, many priests and bishops are broadcasting their Masses live online.

Visit www.aschc.com
Catholic Life tab for links
and more information.

Theme of the week - Vocation

It has taken a pandemic lockdown to get my teenage son's bedroom into some semblance of order, necessitated by the kind gift several months ago of a large football table by one of the neighbours. To say it dominates the room is an understatement. A good afternoon of organisation has seen all his worldly possessions neatly placed in stacker boxes and stored under his cabin bed. We have been able to move the football table by the window and clear most of the floor space.

Sadly this has had a negative impact on my daughter who has the smaller bedroom. Her monumental meltdown included absolute frustration about not having the same empty, tidy, light and airy space as her brother.

As a mother I recognised that this frustration was not just about her room but her feelings associated with all the consequences of home schooling and missing her friends. During lockdown I am reminded that being a mum is who I am - it is not a part time role or something that I pick and choose to do.

My Parish priest described being a priest in the same way - it is who he is not what he does. Fr Eamonn was kind enough to answer my questions about his calling to the priesthood and his real passion and conviction shone through his answers - but I shouldn't have been surprised as this is how he is in the parish. His Good Shepherd homily also reminded me that we are all called by God to do his work in service of the church.

So as we remember this week to pray for all those who dedicate their lives to the church, we also pray for our own service to God and to deepen our understanding of how to answer his call with all our being not just on a part-time basis.

God bless.

Mrs Rhys-Hill, Lay Chaplain

Virtues Newsletter

The Virtues - Being the best version of you.

Are you ready to accept the challenge?

Love



To do everything with kindness and love.

Have you lived one of these virtues?

We want to hear about it ...

Let us know how you have lived out one of these virtues during your time in lockdown.

Take a picture, get a relative to write a statement.

Send them in to

koneill@aschc.com

or srhys-hill@aschc.com

Service



To work together for the benefit of everyone.

Courage



To have self-belief to be the best that we can be.

Faith



To be guided by faith in all that we do.

Respect



To have respect for ourselves, each other and our environment.

See the Coronavirus section on Moodle for subject-based Virtues challenges. Send your stories about living the virtues - we want to celebrate the wonderful you!





RE KS3

We are pleased to see the amount of work that students are completing, and we hope that they are enjoying the tasks that have been set.

We would like to give a special mention to Louis in 7B and Ben 7G who have both sent some fantastic work in to us, both boys will get a special prize when school re-opens fully.

We particularly like Louis' 'Wanted Jesus poster' which we wanted to share with you all:

We need Jesus

- ❖ We need Jesus because we are in a time of crisis
- ❖ Jesus can use his healing powers to help those who are sick
- ❖ He could pray for them
- ❖ He can perform miracles such as in Matthew when he fed thousands with 5 loaves of bread and 2 fish.

Jesus' support and words would help others to be kind during this difficult time.

He would help the doctors and nurses in the NHS by taking care of them so they could help more and more people who are ill.

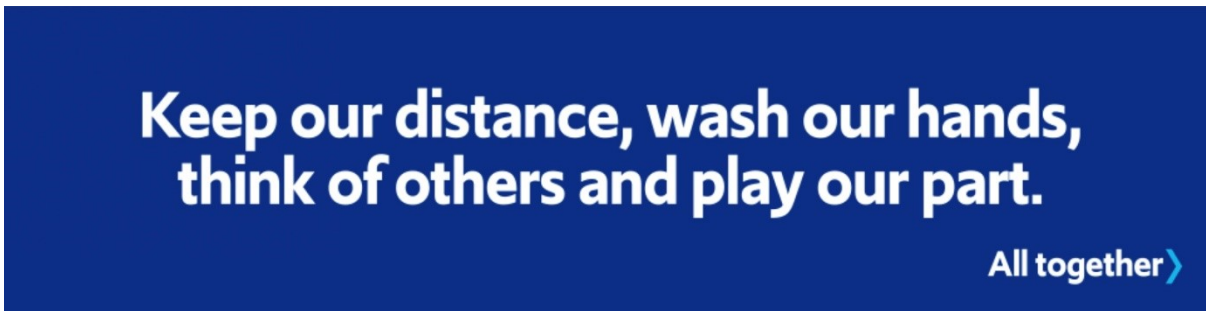
By Louis, 7B

In addition to completing the booklets (remember that they are on Moodle and paper copies can be obtained from school - (Y7 Joys & Challenges, Y8 Sacraments of Healing) we thought that students may like to watch the A-Z of Religion and Beliefs. The BBC Teach animated A-Z guide was put together especially for KS3 pupils and explores and introduces a variety of religious topics.

<https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks3-az-of-religion-and-beliefs/znt647h>

Students are invited to do a project based on one of more of the topics, this is completely optional, however, prizes will be awarded to anyone who does.

Please email completed projects to RE@aschc.com



RE KS4

Students in KS4 are reminded of the importance of completing all of the work that has been set. Again, we have seen some good examples of completed work and we are monitoring the online platforms. Paper copies of all work set are available at school.

To prepare for Y10, Y9 students are invited to watch an interesting documentary; **Conspiracy Road Trip: Creationism**, which explores the beliefs of Fundamentalist Christians. We will cover this in class in the autumn term as part of the Foundational Catholic Theology unit.

<https://vimeo.com/105678808>

Students are invited to write a short summary of the documentary in which they should show an understanding of the different theories of creation. This is completely optional, but prizes will be awarded to anyone who decides to do so.

To prepare for Y11, Y10 students are invited to watch the following short presentations covering two of the issues that we will examine in Y11. Both are part of the BBC Teach Matters of Life and Death programme:

The first clip explores different perspectives on the Death Penalty and the arguments raised. Representatives from religious communities, including Catholic, put their views forward too.

<https://www.youtube.com/watch?v=qgo0vYvrSPU>

The second clip explores different perspectives in assisted suicide and the arguments raised. Again, representatives from religious communities, including Catholic, put their views forward.

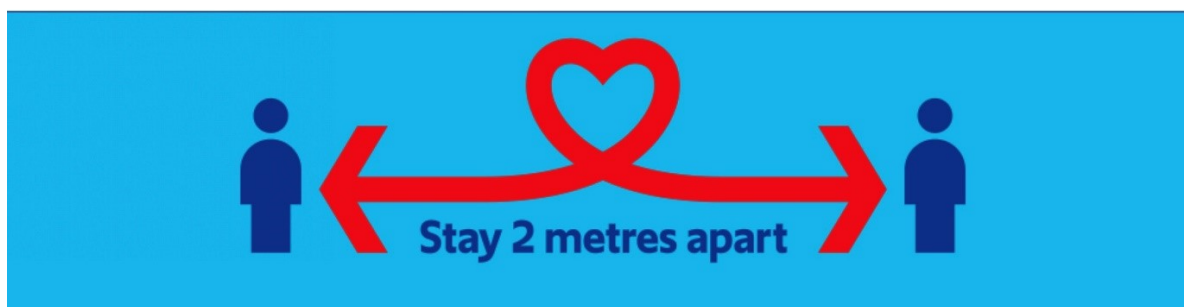
https://www.youtube.com/watch?v=BozCApJNkT0&list=PLcvEcrsF_9zJ1HDgvx0Q0C8P7OY_CsocP&index=6&t=0s

After watching the presentations students are invited to write a summary of one or both that shows an understanding of the ethical issues raised. This is completely optional, but prizes will be awarded to anyone who decides to do so.

Please email completed summaries to RE@aschc.com



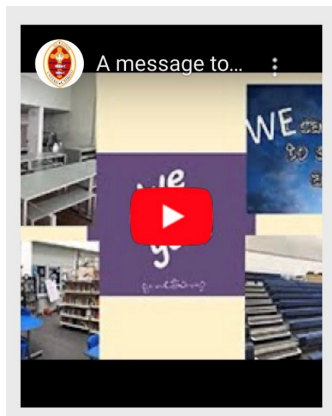
And finally, as we were planning new lessons for next year, we came across these lovely photos of Pope Francis that we wanted to share. Many of you will know that the Pope took the name Francis in honour of St Francis of Assisi. Current Y8 students especially may be interested in finding out more about St Francis of Assisi and how he came to be the patron Saint of animals.





A Message to Students

Click on the link
www.aschc.com/a-message-to-students/
or visit www.aschc.com



MFL

A gluten free recipe this week! Please email Mrs Walsh any photos of the French recipes you make so we can put them into the next newsletter!

PANCAKES SANS GLUTEN
avec seulement 3 ingrédients!



Pour 4 personnes :



50g de fécule de maïs



2 oeufs



2 bananes



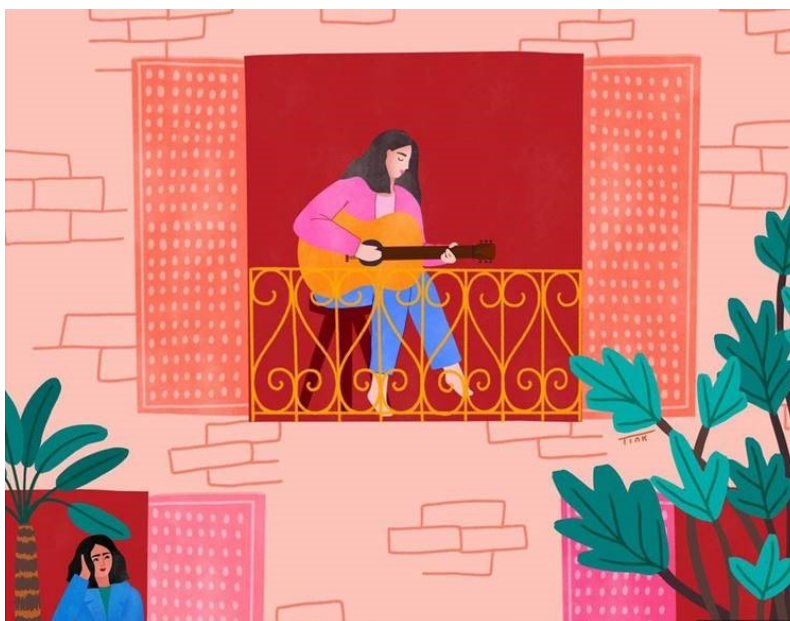
Art & Design

Well done to students who have been able to continue their artwork from home so far, I hope you are all able to be creative at this strange time. Here is a link to the BBC website that shows an article on how artists are depicting the lockdown:

<https://www.bbc.co.uk/news/uk-52296886>

This will support the online learning tasks I have set for the **weekly art challenge** in Year 7 and Year 8, and also the **Art Journal topic during lockdown** for Year 9 and Year 10.

Remember to upload your artwork each week!



Year 11 - Preparing for College

Visit www.aschc.com and under the Parent tab, in Coronavirus/Y11 you will find a letter to Greenhead College applicants.

You can also visit their website for Year 11 summer transition work:

<https://www.greenhead.ac.uk/year-11-summer-work-2020/601.html>

along with their FAQs:

<https://www.greenhead.ac.uk/year-11-students-2020/629.html>

Or, for Mirfield College, visit:

<https://www.mirfieldcollege.co.uk/preparing-for-college/>

And, for Huddersfield New College, please visit:

<https://huddnewcoll.ac.uk/student-life/preparing-for-a-levels>



Careers Advice



Apprenticeships

Students who are considering an apprenticeship when they leave school can get some ideas at

<https://www.apprenticeships.gov.uk/real-stories/apprentice>

For parents who want to find out more about apprenticeships so they can support their son or daughter with research, please see the latest parents' pack with helpful information:

<https://amazingapprenticeships.com/app/uploads/2020/05/Parent-Pack-May-2020.pdf>

Researching University

Whichever year group you are in, this is the perfect time to research future plans and have a look at the wide variety of courses available in higher education. Here are some websites to help you with research.

Search for courses

UCAS - The University and Colleges Admissions Service has all higher education courses available in the UK and links to university websites and course information <https://www.ucas.com/>

Compare courses and universities

What Uni? - Free advice to help you decide which university is best for you

<https://www.whatuni.com/>

Informed Choices - What you study at sixth form or college can affect your options at university and your future career. Use *Informed Choices* to help you understand which subjects open up different degrees, particular at leading universities <https://www.informedchoices.ac.uk/>

Discover Uni - Decide if uni is right for you; Choose what and where to study; Find and compare courses <https://discoveruni.gov.uk/>



Is your career idea future proof?

The LMI For All Careerometer can be used to explore and compare key information about occupations and growth potential in the future.

http://www.lmiforall.org.uk/explore_lmi/

QUESTIONS ABOUT ANY OF THE ABOVE?

Please contact the school's Careers Adviser, Claire Ridley, on:
01484 213376 or 07464 497358

Email: claire.ridley@ckcareers.org.uk

Alternatively, contact the C&K Careers Helpline:

Chat

Support, advice and guidance
for young people in
Calderdale and Kirklees



01484 213856



chat@ckcareers.org.uk



Facebook messenger

A message from your Achievement Coordinators

This week's theme is vocation which comes from the Latin word vocare meaning "to call". When we speak of Christian vocations, we don't mean a job or a career. A vocation is the way God invites you to love and give yourself to others. It is not simply the giving of your skills, services and expertise, but the giving of your whole self as a path to holiness.

I think we can all agree that some vocations such as those of our key workers have been tested over the last few weeks. Others have had their vocations put on hold for a while.

This time is testing for everyone and we need to take the best care we can of each other. Even though we are not with you in the usual way, we are still thinking of you and making sure that when it is safe everything will be in place for us all to come back to school.

The important things in life

The teacher cleared off his desk and placed on top of it a few items. One of the items was an empty mason jar. He proceeded to fill up the jar with golf balls until he could fit no more. He looked at the classroom and asked his students if they agree that the jar is full.

Every student agreed that the jar was indeed full. The teacher then picked up a box of small pebbles and poured them into the jar with the golf balls. The pebbles filled all of the openings in between the golf balls. He asked the students if the jar was full. Once again, they agreed.

Now the teacher picked up a bag of sand and poured it into the mason jar. The sand filled in all of the empty space left between the golf balls and pebbles. He asked the class again if the jar was full. The students agreed it was technically full.

Finally, the teacher pulled out two drinks from under his desk and poured both of them into the jar filling the empty space between the sand. Now the students began to laugh wondering how far this was going.

The teacher waited until the laughter stopped. "I want you to recognise that this jar represents your life," he started. "The golf balls represent the important things. Your family, children, health, friends, and passions. If everything else was lost and only they remained, your life would still be full.

The pebbles represent the other things in life that matter, such as your job, house and car. The sand ... that is everything else. The small stuff. If you put the sand in first, there is no room for the pebbles or golf balls.

The same goes for life. If you spend all of your time and energy on the small stuff, you will never have room for the things that are most important. Pay attention to the important things in your life.

Enjoy time with family. There will ALWAYS be time to clean the house or take yourself shopping.

Take care of the golf balls first ... the things that really matter. The rest is just sand. You are dismissed."

Before the students left, one shouted out. "You never mentioned what the drinks represents!"

The professor smiled and said, "Well I'm glad you asked. The drink just shows you that no matter how full your life may seem, there's always room to have a drink with a friend."

Prayer

Gracious God,
give skill, sympathy and resilience
to all who are caring for the sick,
and your wisdom to those searching for a cure.
Strengthen them with your Spirit,
that through their work many will be restored to health;
through Jesus Christ our Lord.

Amen.

Love from your Achievement Coordinators.

STAY SAFE!



Literacy



Over 7000 free books to read online..
Just go to:
readon.myon.co.uk
No login required

myON by Renaissance

Library News Projects Read Together Read Out

Browse Search

Browse Books By Category

7,101 books

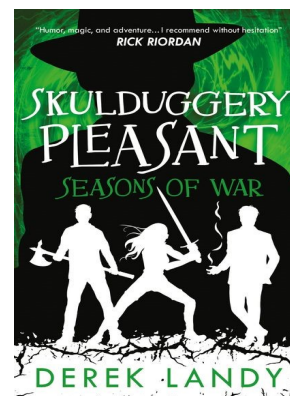
About Me 1,864 books	Animals 1,216 books	Genres 3,759 books	Hobbies & How To 330 books	Literacy Skills 325 books
Maths Fun 316 books	Science 2,106 books	Social Studies 1,896 books	Sports & Vehicles 828 books	Weird & Weirder 453 books

SKULDUGGERY PLEASANT

If you are looking for a new book to read, why not try Skulduggery Pleasant - Seasons of War.

Two heroes punch evil square in the face and mutter an admirably deadpan yet admittedly hilarious one-liner while they do it.

They will snatch you away from the real world for a few hours and hurl you, screaming, into a world that's LIKE our own but is decidedly NOT.



You can listen to the first book in this spine-tingling series for FREE right here:

<https://www.skulduggerypleasant.com/skulduggery-bites/>

Congratulations to Kaden who completed the 'Compute It!' challenge on the code.org website last week.



This is a fantastic achievement and Kaden showed that he has excellent skills when it comes to decoding algorithms.

There are only a handful of students at All Saints who have ever completed this challenge, and now Kaden can include himself in that number.

Well done!



Thanks go to Miss Brennan and Miss Charles, and all others involved, for their work on this very important commemorative event.

We are sure you will agree that the artwork at the top of our drive is a superb and very moving piece.



www.aschc.com

Don't forget to visit the College website for up to date information, which is being sent out via the Parent App, but also uploaded under the Parent Tab, in the Coronavirus folder.

Any parents wishing to have access to the app, should email communication@aschc.com and ask for login details.



Free School Meal Vouchers - update

We are delighted to have secured the FSM vouchers from the DfE preferred supplier - Edenred.

From 11th May, the vouchers will now be distributed directly from Edenred to parents/carers, for the same value of £15 per week.

To ensure you receive the vouchers, it is vital that your email address is up to date, please amend via ParentApp, if necessary.

If you have any difficulties with these vouchers, please email Edenred directly at:

freeschoolmealsparentscarers@edenred.com

Alternatively, please see the FAQs Edenred have provided via the following link:

<https://www.aschc.com/fsm-update/>

Update on Trip / Event Refunds

Ski Trip Refunds

40% of the cost of the trip has now been refunded to parents via ParentPay.

As soon as the insurance company reimburses the school with the remaining funds, we will advise you, and credit your account once more.

Year 11 Prom Deposit

A letter was sent to parents this week regarding the Prom., and the deposit has now been refunded via ParentPay.

Lourdes Trip

We are awaiting reimbursement from Leeds Diocese.

As soon as we are in receipt of funds they will be automatically forwarded to your ParentPay account and you will be notified.

Please see the hyperlink for instructions on how to withdraw funds to your chosen bank account.

https://www.aschc.com/my_uploads/2020/05/ParentPay-instructions-to-withdraw-funds.pdf

**We can help control the virus
if we all Stay Alert.**



All together >



Useful links and telephone numbers:

<https://www.kooth.com/>

<https://www.calderdale.gov.uk/v2/residents/health-and-social-care/children-and-family-care/child-protection-page>

<https://www.kirklees.gov.uk/beta/children-and-families.aspx>

<https://www.nspcc.org.uk/>

Calderdale Children's Social Care - 01422 393336
(Out of hours - 01422 288000)

Kirklees Children's Social Care - 01484 414960
(Out of Hours - 01484 414933)

NSPCC - 0808 800 5000

Northorpe Hall 01924 492183



It is still very important that people stay home unless necessary to go out for specific reasons set out in law. These include:

- for work, where you cannot work from home
- going to shops that are permitted to be open - to get things like food and medicine, and to collect goods ordered online or on the phone
- to exercise or spend time outdoors for recreation
- any medical need, to donate blood, avoid injury or illness, escape risk of harm, or to provide care or to help a vulnerable person

www.gov.uk 11.05.2020

Helpful Wider Community Resources

Please visit www.aschc.com and, under the Parent tab, you will find the Helpful Wider Community Resources section, which includes useful information from Care First on the following topics:

- Bereavement
- Domestic Abuse
- Furlough - Job Retention Scheme
- Sleep Anxiety
- Tips for remaining active
- Tips for self-care
- Tips to keep control of your finances

office@aschc.com

Our Mission

At All Saints Catholic College, our mission is to put Christ at the centre of our community.

In loving and serving God and one another, we encourage everyone to flourish through learning.

Visit www.aschc.com

Regular updates will be added to our website, primarily under the Parents and Catholic Life tabs.

If you're not currently using the Parent App, please check our website daily to ensure you don't miss out on the latest news.

Future Learn - lots of short courses, many of them free, with certificate of completion.

<https://www.futurelearn.com/>

