



# All Saints Catholic College Weekly News

Love • Serve • Learn

Judged OUTSTANDING - Full Diocesan Inspection, 2018 "This school continues to be good." Ofsted 2017

## 1st May 2020

Dear Families

Our theme this week has been 'Courage'. This is timely as the government starts to turn its attention to re-opening schools and our communities in general.

We are well on with contacting everyone to ensure that we are supporting in any way that we possibly can both in terms of welfare and wellbeing and also with student study. There is no need to wait for our call if you think we can help in any way. I gave contact details in my last newsletter for reference, and they can also be found at the bottom of this page.

More work has been loaded onto Moodle. And, following specific feedback from parents, Mrs Rejaei, our lead on teaching and learning, has sent out a comprehensive communication to support parents helping their children with home-learning. This focuses on the questions and concerns that have been put to us to date.

Issues with Free School Meal vouchers persist, so we continue with Asda as our provider until the situation is resolved. Please be reassured that, whilst this has been ongoing for some time, we are addressing this daily and our school is not alone with this issue. The Diocese of Leeds is also helping in this regard.

Please be aware that school is closed for the Bank Holiday next Friday and there will not be a newsletter until the following week.

I look forward to reporting any updates in our next edition.

God Bless.

Principal



### Stay in touch

**Call.** 01484 426466

**Email.** [office@aschc.com](mailto:office@aschc.com)

**Visit.** [www.aschc.com](http://www.aschc.com)



## Catholic Life

### A reading from the Book of Deuteronomy

It is the Lord who goes before you. He will be with you; he will not fail you or forsake you. Do not fear or be dismayed.

### Join us in prayer:

Mighty God,

thank you that you are my strength and my song, you fill my heart with joy.

You have promised that those who hope in you will have their strength renewed.

Strengthen me according to your word.

Remind me that my strength is found in you and your mighty power.

Blessing and glory be unto you my God for ever and ever.

Through Jesus Christ our Lord, Amen.

### Live Catholic Mass online

Despite the fact that we can't gather for Mass in our churches, many priests and bishops are broadcasting their Masses live online.

Visit [www.aschc.com](http://www.aschc.com) Catholic Life tab for links and more information.

### Theme of the week - Courage

When we consider what it means to be courageous, we may bring to mind ferocious warriors in the midst of battle or the campaigner standing up in the face of mass opposition trying to change public opinion.

In the current circumstances courage might be a little different but it is needed non the less.

In times like these the courage we need is in keeping going but also in stopping and thinking. It is in recognising when we are not ok and doing something about it. It is in recognising that there are things we are not in control of but that we have the strength to change our perspective, adapt to the new circumstances and keep going.

Courage is about finding that inner strength - often in the quiet moments of contemplation when we face the reality of our situation and still manage to put one foot in front of the other. It is also in remembering that there is strength through faith.

# #staysafe

### Student Timetable

A timetable is available to all KS3 and KS4 students on Moodle, including for Year 11. This timetable is completely optional and an offer to help students structure their time and direct their own learning.

Please let us not forget that young people will also need time to keep in touch with their friends, via video conferencing and social platforms, and that home learning is also an opportunity to spend time doing arts and crafts, cooking and learning life-skills with parents.

This is a good opportunity to encourage self-learning.

It is amazing what young people can do without help and heavy input. If they have an interest in something, they quickly and naturally become independent learners.

If you have any queries regarding your child's studies during this time, please contact [office@aschc.com](mailto:office@aschc.com)

Thank you to all students and parents who have collected work from school.

If you are struggling to access resources online, please collect paper copies. These are available in the school foyer.

## Wash your hands more often for 20 seconds

Use soap and water or a hand sanitiser when you:

- Get home or into work
- Blow your nose, sneeze or cough
- Eat or handle food



## Virtues Newsletter

# The Virtues - Being the best version of you.

Love Service Faith Courage Respect

## Love



**To do everything with kindness and love.**

1. Write a letter to a friend or relative.
2. Ask someone if they are feeling ok.
3. Spend time helping your brother or sister with their work.
4. Offer to help around the house with out being asked.
5. Tell a friend or relative how much they mean to you.

Last term we worked on how we can live out the virtues at All Saints to be the best version of ourselves with Christ at the centre of all we do.

We want to see how you are still working towards being the best version of you so here are a few suggestions for each of the virtues.

Email me your drawings, posters and research, plus photos of you completing the tasks if you have permission to do this.

[SRhys-Hill@aschc.com](mailto:SRhys-Hill@aschc.com)

I'm looking forward to reading your emails,

Mrs Rhys-Hill, All Saints Lay Chaplain

## Service



**To work together for the benefit of everyone.**

1. Offer to help with making dinner and clearing away afterwards.
2. Fill a bag for charity whilst you are tidying your room.
3. Research CAFOD campaigns. <https://cafod.org.uk/Education/Secondary-and-youth-resources/Zero-Hero>
4. Have a kindness jar filled with offers to do jobs, kind words and thank-you notes and ask your family to choose one every day.
5. Pray for the work of charities.



## Courage



**To have self-belief to be the best that we can be.**

1. Research a Saint that demonstrated courage.
2. Start your work without being asked.
3. Learn a new skill.
4. Write a prayer asking for courage.
5. Design a poster encouraging others to believe in themselves.

## Respect



**To have respect for ourselves, each other and our environment.**

1. Create a thank-you sign for your window for key workers.
2. Turn off taps and lights when you are not using them.
3. Create a Fairtrade poster. <https://cafod.org.uk/Education/Secondary-and-youth-resources/CAFOD-homework-help>
4. Consider someone else's point of view in a disagreement.
5. Tidy one small space every day.

## Faith



**To be guided by faith in all that we do.**

1. Create a prayer space – Do you have a bible, rosary or cross to place in a quiet corner?
2. Prayer a decade of the Rosary. [https://childrensrosary.org/?page\\_id=2049&lang=en](https://childrensrosary.org/?page_id=2049&lang=en)
3. Research the life of a Saint- how do they provide an example to you?
4. Attend an online Mass <http://www.holyredeemerparish.co.uk/>
5. Create an illustration of a bible passage.



## RE

### KS3

This half-term students in Y7 and Y8 are asked to complete booklets related to the schemes of work that they would be following in normal lessons. Both booklets contain a range of engaging activities which should be completed in full.

Y7- Joys & Challenges

Y8- Sacraments of Healing

The booklets are available to download from Moodle, alternatively paper copies can be collected from school. In addition to the activities throughout students are asked to complete quizzes on SAM learning.

It's really important that the work is completed as the KS3 syllabus is an important foundation to GCSE.

Students are also reminded that there is information about the internationally acclaimed Spirited Arts Competition on Moodle if they are interested in entering.

The RE department is happy to answer any questions that parents, or students may have. Contact can be made by telephoning school, via email or the forums on Moodle.

### KS4

This half-term we are asking students in Y9 and Y10 to ensure that all the work set to date on Moodle has been completed.

In addition to this both year groups are asked to familiarise themselves with the latest tasks set which aim to consolidate and enhance their knowledge of the GCSE content and enhance their skills.

Students in Y9 should now be familiarising themselves with Foundational Catholic Theology which will be the next unit of work that we study.

Students in Y10 should be looking at Applied Catholic Theology which is the final part of the GCSE course.

Paper copies of assignments set by all departments are available in the reception area at school if required.

Students should also complete the quizzes and learning checks that have been set up on SAM learning which will enhance their knowledge further.

In addition to the work that we have set, students should also take time to look at the work specifically aimed at the Eduqas specification on the BBC Bitesize page:

<https://www.bbc.co.uk/bitesize/examspecs/z68sjhv>

It is really important that students complete all work set to help them maximise their potential moving forward.

The RE department is happy to answer any questions that parents or students may have. Contact can be made by telephoning school, via email or the forums on Moodle.



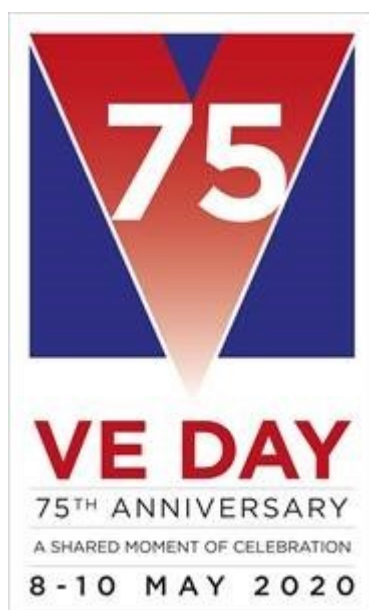
Watch this space ...

Virtues Challenge coming soon!



Friday 8<sup>th</sup> May 2020 marks 75 years since the guns fell silent at the end of the war in Europe, which is known as Victory in Europe Day, or VE-Day. Years of carnage and destruction had come to an end and millions of people took to the streets and pubs to celebrate peace, mourn their loved ones and to hope for the future. This anniversary provides an opportunity to reflect on the enormous sacrifice, courage and determination of people from all walks of life who saw us through the dark and terrifying period of World War Two (WWII), and to remember the enormous sacrifices that were made at home and abroad.

The anniversary of VE-Day was to be marked with the bank holiday and a number of national events. As this is no longer possible in the current circumstances, it is important to find other ways to mark this anniversary. Therefore we have created two workbooks specifically relating to WWII and VE-Day, which will be available on Moodle from today (1<sup>st</sup> May), one for Years 7 and 8 and the other for Years 9 and 10. Each subject has provided tasks and we hope students will work through these in the coming week, and also provide us with pictures of some of their efforts with the practical suggestions for future newsletters. We have provided details on how to do this in the booklets.



Given that many of our students are learning independently at this time, we have taken the decision to include minimal references to, or tasks around, the holocaust. This decision is in no way meant to diminish the hardships suffered and the horrors that occurred, but was taken out of concern for the mental and emotional wellbeing of our students. We do not wish to send them off to research such a painful and emotive subject without the structure of the classroom to allow them to deal with, and ask questions about, the information they are learning. If this is something you wish to look at with your child(ren) then we encourage you to do so.

Finally, we have also included age appropriate reading and film lists as well as some activities from the Royal British Legion, which we hope will allow all members of your family to be engaged in this commemoration and help us mark this anniversary.

## Lest We Forget



### SAM Learning

Tasks have been set for a wide range of subjects. There are also other courses that students can access, as well.

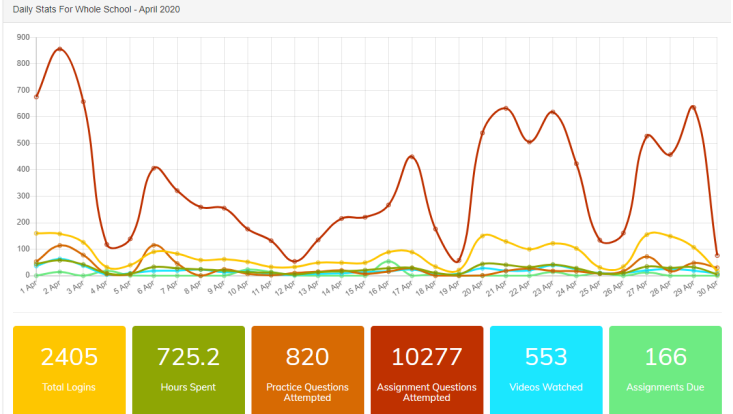
- PE
- Computer Science
- Maths
- Child Development
- Food Technology
- Geography
- Science
- History
- English Language
- Religious Education

Top 10 forms by activity for April:

Position	Reg. Group	Points in all	Year Group
1	8F	299706	Year 8
2	8S	288732	Year 8
3	8R	234498	Year 8
4	8E	198815	Year 8
5	8A	197773	Year 8
6	8C	187652	Year 8
7	7E	127596	Year 7
8	7R	127053	Year 7
9	7D	114703	Year 7
10	7T	109682	Year 7

### MathsWatch

Activity by students on MathsWatch during April can be seen in the graph below:



MathsWatch Weekly Activity:

Class	Students	Attempts this week
<a href="#">All Students</a>	850	3186
<a href="#">All Year 10s</a>	146	201
<a href="#">ALL Year 7s</a>	178	2274
<a href="#">All Year 8s</a>	182	521
<a href="#">All Year 9s</a>	192	190

A reminder to students to contact school if you are having any problems accessing any of the systems or resources available to you, or need help with logging in details.

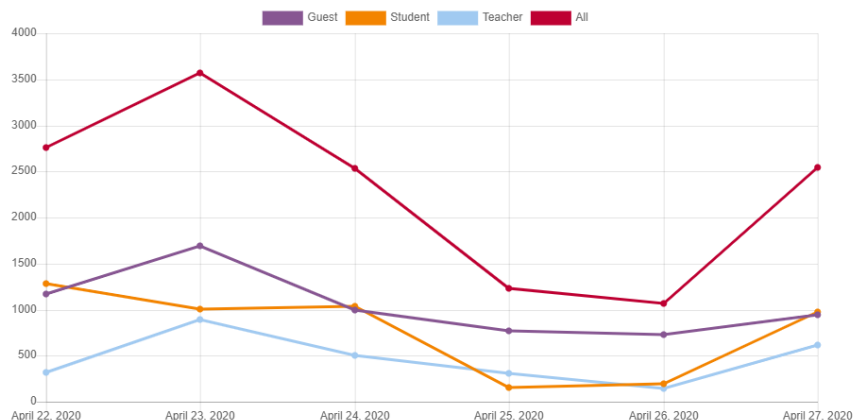
Tel. 01484 426466

Email. [office@aschc.com](mailto:office@aschc.com)

### Moodle

ASCHC - Moodle - All activity (all roles)

Last week's activity





# Year 7 and 8 Maths Competition

We are running a competition to see who can make a tower using anything recyclable that you can find in your house.

There will be prizes for the tallest tower, the most imaginative tower and a special effort award.

Email a picture of your entry to: [cdurance@aschc.com](mailto:cdurance@aschc.com)

The competition closes on the 6th May.



## Music - Extra Curricular

If you like singing have a go at the Diocese of Leeds Schools Singing Programme with new lessons added daily at 2pm. The lessons are available to anyone logging on free of charge, and are not just sing-a-long sessions, but proper lessons including warm ups, rhythm and pitch training. The programme is accessible by children of all ages, and whole families may enjoy getting together for 30 minutes singing a day.

[www.schoolssingingprogramme.org.uk](http://www.schoolssingingprogramme.org.uk)

If you like playing instruments but don't have access to any at home, have a go at the Royal Scottish National Orchestra Challenges on how to make music using household objects, with a new challenge added every Wednesday at 10:30am

<https://www.rsno.org.uk/rsnochallenge/>

Both links can be found on Moodle-Music-Links, enjoy making music!

## [www.aschc.com](http://www.aschc.com)

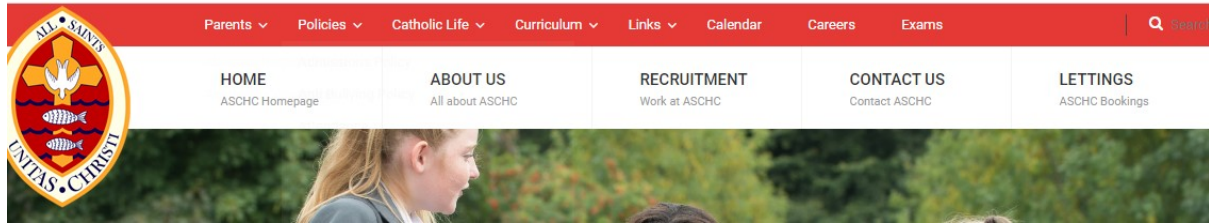
Don't forget to visit the College website for up to date information, which is being sent out via the Parent App, but also uploaded under the Parent Tab, in the Coronavirus folder.

Any parents wishing to have access to the app, should email [communication@aschc.com](mailto:communication@aschc.com) and ask for login details.

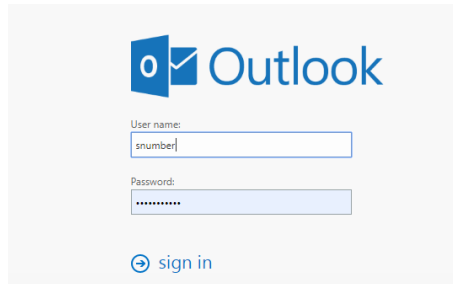


## Student email access

To access your emails, visit the 'Links' tab of the school website [www.aschc.com](http://www.aschc.com)



When you click on 'Email', you will be taken to Outlook. Log into your email using your username, which is your sNumber, and your password is the one used to log into the school computers.



## Recette - Tarte Pommes Caramel

Traduisez puis suivez la recette!

Translate then follow the recipe!



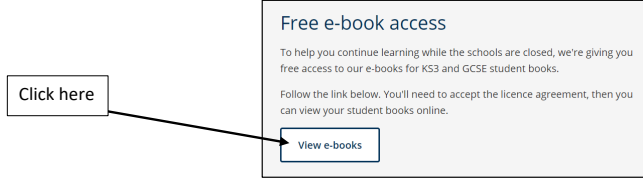


MfL

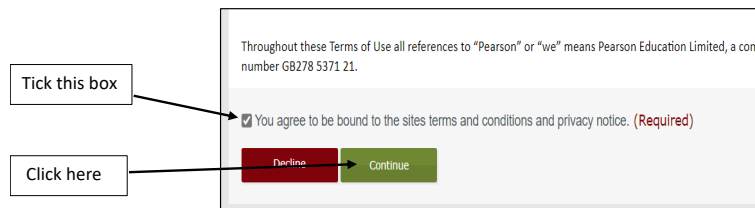
**Pearson e-books - accessing the textbooks from home**

Pearson Education have made most of their online textbooks free to access. In French we are using Dynamo 1 for Year 7 and Studio 2 vert for Year 8 as our working from home resource. Below are instructions on how to access the textbooks. Please practise and use the forum to contact Mrs Walsh if you have any issues.

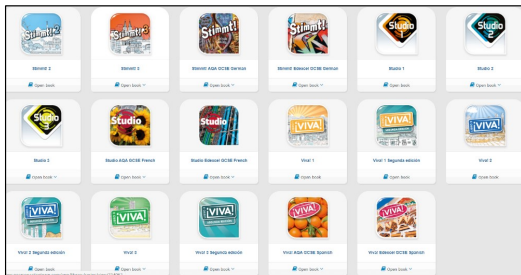
1. Go to the following website:  
<https://www.pearson.com/uk/learners/secondary-students-and-parents.html>
2. Scroll down to where it says "Free e-book access" and click on "View e-books"



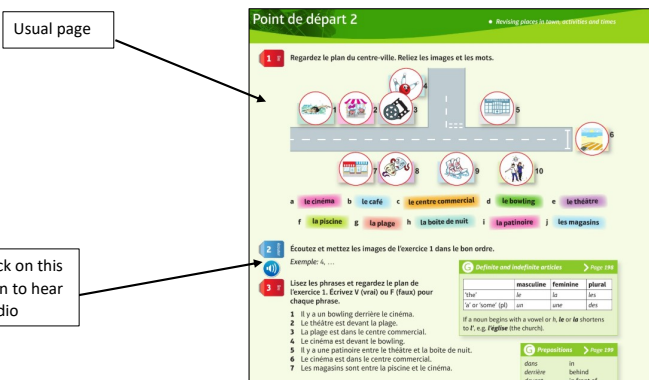
3. Scroll down the "Terms of Use"
4. Tick the box and click the green "continue" button



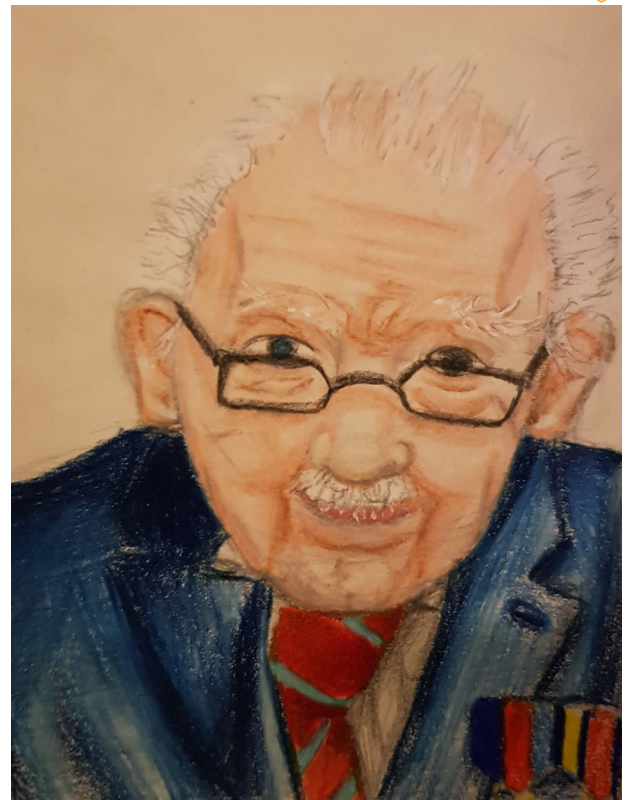
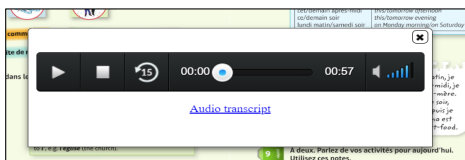
5. You should now have the full list of Pearson titles available. To find most of the languages e-books, scroll down.



6. Click on "Open book" under the book you wish to use. **Allow pop-ups in order to open the book.**
7. Once you have opened the book, you should be able to click on the listening files and open the transcripts as well as reading the book.



8. When you click on the audio, you have the option to play, stop, pause, rewind by 15 seconds and open the transcript using the control panel shown below.



Art

Happy 100th Birthday Colonel Tom!  
Well done to Ellie in Y8 for her response to our sketch-a-day art challenge.



Congratulations and well done to the following students, and everyone else, who have been busy cooking at home:

Josh, Y10

Jamie, Y9

Vincent, Y7

Come on Y8 ... !



### A message from your Achievement Coordinators

This week's theme is courage, which we think is very appropriate for these times. Many of us are having to act differently to how we normally would, which takes a lot of courage. At this time we should think about the courage of our; NHS workers, Key Workers and not forgetting YOU the young people of today. All our lives are very different at the moment which means you are not getting to do the things you normally do such as coming to school or meeting with friends and family. We are proud of you for trying your best to keep up with your work and following the social distancing rules.

**PLEASE STAY SAFE AND STAY AT HOME**

### A Story about Faith and Courage

One night a family was startled from sleep by the piercing blare of their smoke detector. The house was on fire and smoke swirled up the wooden staircase. The father bolted from his bed and ran to his children's room. He grabbed his eighteen-month-old baby out of his crib, and dragged his four-year-old son by the hand. They were half-way down the stairs when the little boy remembered his favourite teddy bear in his room and broke away to go back and get it. In the mayhem and confusion, the father didn't realise his son wasn't with him until he reached the front yard.

By the time the little boy found his teddy bear, the flames had filled his room and trapped him inside. Smoke burned his lungs as he coughed and cried out the open window.

"Daddy! Daddy!" he cried. "Help me!

His dad called up to the lad, "I'm right here, son. Jump and I'll catch you."

"But Daddy," the boy cried, "I can't see you!"

The father replied, "But I can see you and that's all that matters"

### Let us pray together

Father, thank You for always being there for me. Help me to have the courage and the faith to jump *out of* any fiery situation that could singe my character, char my faith, or leave me smelling of smoke. Help me to have the courage and the faith to jump *into* any blessed opportunity that could increase my faith, build my character, and leave me wearing the fragrance of Christ.

In Jesus' Name,

Amen.

Stay Safe

Love from the Achievement Coordinators

### **English**

Students can access productions of Macbeth and many other past performances of a variety of plays by numerous dramatists. All details are on Moodle/English and you will need to scroll down to 'The National Theatre Library, and click on the link.

Username: 1Ys#2Uc%

Password: @llSaintsdrama

## English

Visit BBC iPlayer to access 'Culture in quarantine: Macbeth'

<https://www.bbc.co.uk/iplayer/episode/p089zg9d/culture-in-quarantine-shakespeare-macbeth>

And a series of plays from the Royal Shakespeare Company:

<https://www.bbc.co.uk/iplayer/episodes/p089zds8/culture-in-quarantine-shakespeare>

**#OnlineSafetyAtHome** with new home activity packs to share with parents and carers.

Think You Know - Support Tools for Parents:

<https://www.thinkuknow.co.uk/parents/Listing/?q=>

## Mental Health Support

Visit the Helpful Wider Community Resources area of our website for agency contact information.

## Life Skills

Go to the Life Skills section of Moodle for daily mental health challenges, project work, advice about well-being and mindfulness, and lots of other activities too. <https://moodle.aschc.com/course/view.php?id=15>

## Free Home Learning Hub

Twinkl are offering parents one free month's access to home learning packs for KS3 and KS4.

Each day you will find a new set of daily activities to get involved with. Qualified Twinkl teachers will provide book readings, live lessons, positive news updates and more.

<https://www.twinkl.co.uk/blog/how-to-utilise-twinkl-during-the-coronavirus-shutdown-a-guide-for-schools>

Offer code for parents:  
CVDTWINKLHELPS

## Free Online Books

Accelerated Reader/myON are offering over 6000 free books to read online for every student.

To access the books go to the website below, no login is required.

<https://readon.myon.co.uk/>

## Free Audible Books

Audible offers free content for all ages including books for teens for as long as schools are closed. All stories are free to stream on your desktop, laptop, phone or tablet. Listen to books you would not usually try to read such as Bronte, Austin and Dickens.

Visit [stories.audible.com](https://stories.audible.com)

Choose a title and start listening!

## Transport

First Bus have informed us that their C78 service is temporarily suspended due to lack of passengers.

Other school bus providers are monitoring their services on a week by week basis and updating us accordingly.

## Free Audio Books

Audio books are available to download for free from the World Book Day website.

Visit: [www.worldbookday.com/world-of-stories/](http://www.worldbookday.com/world-of-stories/)

You will also find worksheets available to complete, in the resources area of the website.

## Kirklees Libraries

Kirklees libraries are passionate in ensuring that they stay connected with their customers and continue to offer a wealth of online reading material and learning resources whilst you are at home.

Over the last few weeks they have been working hard to collect fantastic online resources to share with families and schools, and have updated the Kirklees Libraries Resources website:

<http://www.kirkleeslibraries.co.uk/>

They have also been busy adding new titles to their e-books catalogue and now have over 20,000 titles which you can investigate at this link:

<https://kirklees.overdrive.com/>

You can join the library and get a PIN number to access online services by calling 01484 414868.



## Adult Learning

Adult & Community Learning has been changing and adapting its offer so that we can support our residents during this period of lockdown and social distancing. Why not take this time to develop your skills or just for fun from the comfort of your own home. Offering a range of short courses and workshops, there should be something to suit everyone. We can work with any adult aged over 19 and this includes council staff or your relatives/families/contacts/teams.

We have courses to help with employability skills, boost confidence and thinking skills, health and wellbeing, eating healthily and on a budget, as well as helping you cope with isolation. We also have courses for supporting family learning, phonics, supporting reading and how to manage challenging behaviour too.

Courses are a combination of tutor led delivery (about an hour per session), short homework sessions and individual personalised tutor support time. You will be emailed all the resources that you need to complete the course and will get regular feedback on how you are doing. We also have "How to use Zoom" workshops if you think you need a bit of support with this before you access any courses.

To view and access the courses please follow the links below:

Live on Kirklees Website - <https://www.kirklees.gov.uk/beta/employment-information/covid19-employment-work-support.aspx>

Live on Kirklees Together - <https://kirkleestogether.co.uk/2020/04/30/adult-community-learning-goes-online/>

If you require any help please call 01484 221000 (ask for Skills Work)

## Competition

# The Great Big Design a van Competition

Get creative.  
Design a van.  
See it on the road.

Calling all awesome artists, crazy colourers, dynamite designers and too-cool-for-home-school kids. We're redesigning some Ocado vans and need your help. Simply show us how you think the side of an Ocado van should look. We'll pick the best 4 (by age group) and put your masterpieces on the side of real vans.

Get creative and send us your best ideas and win prizes, including £500 for your school. The only rule is there are no rules. We want the craziest and brightest of your clever ideas. Just follow the steps on the link below.

[https://blog.ocado.com/design-a-van/?utm\\_campaign=Post%3A+%22Calling+all+creative+kids%22&utm\\_medium=cpc&utm\\_format=Post%3A+%22Calling+all+creative+kids%22+-+Parenting+-+friends&utm\\_source=facebook&utm\\_content=Post%3A+%22Calling+all+creative+kids%22+-+Parenting+-+friends%0A](https://blog.ocado.com/design-a-van/?utm_campaign=Post%3A+%22Calling+all+creative+kids%22&utm_medium=cpc&utm_format=Post%3A+%22Calling+all+creative+kids%22+-+Parenting+-+friends&utm_source=facebook&utm_content=Post%3A+%22Calling+all+creative+kids%22+-+Parenting+-+friends%0A)



Dear families and students

If you need support around well-being please do not hesitate to contact school at [safeguarding@aschc.com](mailto:safeguarding@aschc.com).

It is important to try and keep some structure in the day and have balance between learning, down time, exercise and screen time. If a day is not going well or students are struggling to access learning, be flexible, look at a different activity and then try again tomorrow.

Here are some tips on keeping a routine from the government:

Routine gives children and young people an increased feeling of safety in the context of uncertainty, so think about how to develop a new routine, especially if they are not at school:

- make a plan for the day or week that includes time for learning, playing and relaxing
- if they have to stay home from school, ask teachers what you can do to support continued learning at home. The Department for Education have published a list of recommended online educational resources for home schooling
- encourage maintaining a balance between being on and offline and discover new ideas for activities to do from home. The Children's Commissioner guide signposts to some ideas to help fight boredom
- children and young people ideally need to be active for 60 minutes a day, which can be more difficult when spending longer periods of time indoors. Plan time outside if you can do so safely or see Change4Life for ideas for indoor games and activities
- don't forget that sleep is important for mental and physical health, so try to keep to existing bedtime routines
- it may be tempting to give children and young people treats such as sweets or chocolate, but this is not good for their health, especially as they may not be as physically active as normal. See Change4Life for ideas for healthy treats

Public health offer the following advice:

<https://www.gov.uk/government/publications/covid-19-guidance-for-the-public-on-mental-health-and-well-being/guidance-for-the-public-on-the-mental-health-and-wellbeing-aspects-of-coronavirus-covid-19#additional-advice-for-groups-with-specific-mental-health-needs>

It is important to follow government advice on helping to avoid the spread of coronavirus (COVID-19), but if you find you are going beyond the recommendations, if this is making you feel stressed or anxious, or if you are having intrusive thoughts here are some things you could try:

- don't keep re-reading the same advice if this is unhelpful for you
- let other people know you're struggling, for example, you could ask them not to discuss the news with you
- breathing exercises can help you cope and feel more in control. You can find a simple breathing exercise on the NHS website and Mind's pages on relaxation have some relaxation tips and exercises you can try
- set limits, like washing your hands for the recommended 20 seconds
- plan something to do after washing your hands, which could help distract you and change your focus
- it could also help to read some of Mind's tips in their information on obsessive compulsive disorder (OCD)

### Existing mental health problems

If you or someone in the family already have a mental health problem, then you may be finding the coronavirus (COVID-19) outbreak particularly challenging. The advice above should help, but here are a few extra things that you may want to think about. This advice is part of comprehensive guidance provided by Mind:

<https://www.mind.org.uk/information-support/coronavirus-and-your-wellbeing>

### Online safety

We appreciate that through these unprecedented times you as parents are facing new challenges and may need some support. If you have any specific queries relating to our online service then please contact us directly. In the newsletter are two guides on commonly used services which your children may be accessing.

Another good source of information is: [https://www.thinkuknow.co.uk/11\\_13/help/](https://www.thinkuknow.co.uk/11_13/help/)







**Useful links and telephone numbers:**

<https://www.kooth.com/>

<https://www.calderdale.gov.uk/v2/residents/health-and-social-care/children-and-family-care/child-protection-page>

<https://www.kirklees.gov.uk/beta/children-and-families.aspx>

<https://www.nspcc.org.uk/>

Calderdale Children's Social Care - 01422 393336  
(Out of hours - 01422 288000)

Kirklees Children's Social Care - 01484 414960  
(Out of Hours - 01484 414933)

NSPCC - 0808 800 5000

Northorpe Hall 01924 492183

**Helpful Wider Community Resources**

Please visit [www.aschc.com](http://www.aschc.com) and, under the Parent tab, you will find the Helpful Wider Community Resources section, which includes useful information from Care First on the following topics:

- Bereavement
- Domestic Abuse
- Furlough - Job Retention Scheme
- Sleep Anxiety
- Tips for remaining active
- Tips for self-care
- Tips to keep control of your finances

**Stay home where possible**

- Only go outside for food, health reasons or work (where this absolutely cannot be done from home)
- Stay 2 metres (6ft) away from other people
- Wash your hands as soon as you get home

You can spread the virus even if you don't have symptoms.

**Ski Trip Refunds**

We are still awaiting reimbursement from a combination of Kirklees School Journey insurers, and the ski company.

As soon as we receive the funds we will pass them on to relevant families without delay.

We thank you for your patience whilst this process is finalised.

**Our Mission**

At All Saints Catholic College, our mission is to put Christ at the centre of our community.

In loving and serving God and one another, we encourage everyone to flourish through learning.

**BBC Bitesize**

BBC Bitesize are publishing daily online lessons for all ages.

They also have a new dedicated TV channel full of learning content, podcasts on BBC Sounds and loads of educational videos on iPlayer.

Visit the website at: <https://www.bbc.co.uk/bitesize/dailylessons>

They also have an app available for both iOS and Android users which can be downloaded from both the AppStore and Google Play Store.

Information is also available on Moodle at [www.aschc.com](http://www.aschc.com)

**office@aschc.com**

**Visit [www.aschc.com](http://www.aschc.com)**

Regular updates will be added to our website, primarily under the Parents and Catholic Life tabs.

If you're not currently using the Parent App (activation information has been sent to parents this week), please check our website daily to ensure you don't miss out on the latest news.

