

Statement of Learner Entitlement for Careers Education Information Advice and Guidance

Students are entitled to access a programme of Careers Education and the opportunity to access impartial Careers Information, Advice and Guidance.

The college's careers programme is embedded into the school curriculum and careers activities are delivered through tutorials, group sessions, assemblies, drop-down days, employer visits, visits to colleges and universities and one to one appointments with a Careers Adviser.

At the end of Year 7 students will...

- complete a successful transition from primary school without a 'Year 8 dip' in performance
- maintain high aspirations and strong engagement in education
- demonstrate career exploration skills and organised thinking about occupations
- know how to recognise and counter stereotyped thinking about careers
- have secure relationships with trusted and familiar adults who can challenge and support them

At the end of year 8 students will...

- feel confident and in control of their choices, plans and actions
- have made a sustainable decision about what to do at KS4
- be able to reflect on how well they managed their role in deciding on their Year 8 options
- recognise the career and life relevance of KS4 core subjects and the optional subjects they have chosen

At the end of Year 9 pupils will...

- demonstrate their continuing personal effectiveness and commitment to learning
- be able to identify their best use of enterprise and employability skills in the year
- feel confident and in control of their choices, plans and actions
- maintain secure relationships with trusted and familiar adults who can challenge and support them

At the end of Year 10 pupils will...

- have a secure understanding of the range of post-16 opportunities
- understand how their academic targets could impact on their future educational and career options
- be able to use their participation in work-related and citizenship activities to improve their prospects
- know how to access careers information and advice/guidance now and in the future

At the end of Year 11 pupils will...

- have made a sustainable decision about what to do post 16
- have had a 1:1 appointment with a qualified Careers Adviser
- demonstrate career planning and recording skills

- have achieved transition preparedness including awareness of adaptability and resilience skills related to post-16 opportunities
- have a secure grasp of personal financial capability skills related to apprenticeships and employment
- be able to present themselves well in applications and interviews